

Teacher Feedback

Analysis Report 2022-23

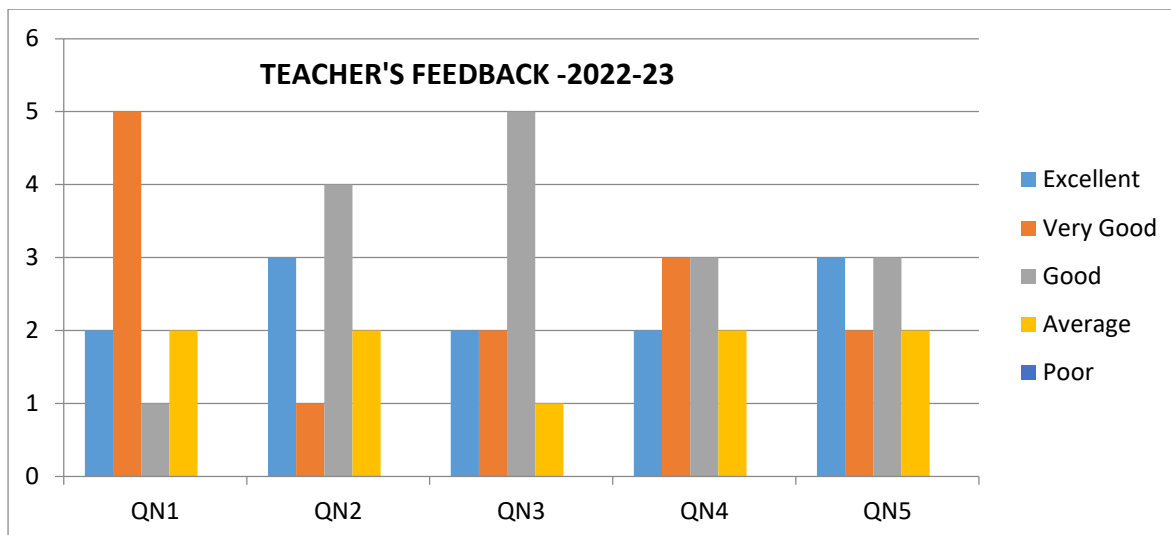


CSTS GOVERNMENT KALASALA

JANGAREDDIGUDEM


CHATRAPATHI SIVAJI TRI SATHA JAYANTHI (CSTS) GOVT. KALASALA*Enter to Learn - Leave to Serve***Jangareddigudem, Eluru Dist****Teacher Feedback on Curriculum****Analysis-2022-23**

S.No	Questionnaire	Excellent	Very Good	Good	Average	Poor
1	Are the courses in the curriculum relevant to the current industry trends and advancements?	2	5	1	2	0
2	Is the curriculum adequately prepare students for practical applications in the field?	3	1	4	2	0
3	Does the current course structure allow for flexibility to meet the diverse needs and interests of students?	2	2	5	1	0
4	How do you perceive the effectiveness of the Choice Based Credit System (CBCS) in providing flexibility and choice to students in selecting courses?	2	3	3	2	0
5	How effective do you find the current assessment methods in evaluating students' understanding of the course material?	3	2	3	2	0



Analysis Report:

Based on the feedback collected from teachers at our college for the academic year 2022-23, several key insights have emerged regarding our curriculum, practical application preparation, course flexibility, and assessment methods. Regarding the relevance of courses to current industry trends and advancements, the majority of respondents rated it positively. This indicates a generally positive perception of alignment with industry needs. Though there is room for improvement to fully meet all expectations. In terms of whether the curriculum adequately prepares students for practical applications in their fields, responses were varied but mostly positive. This suggests a solid foundation in practical skills but highlights a need for further enhancement in practical learning experiences. Concerning the flexibility of the current course structure to cater to diverse student needs and interests, the feedback was generally favorable. This indicates that while there is appreciation for existing flexibility, there is scope for additional customization to better accommodate diverse student interests and learning styles. In evaluating the effectiveness of current assessment methods in measuring students' understanding of course material, responses were mixed. This indicates a need for a more consistent and possibly innovative approach to assessment that ensures comprehensive evaluation of student learning outcomes.


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