

Student Feedback

Analysis Report 2021-22

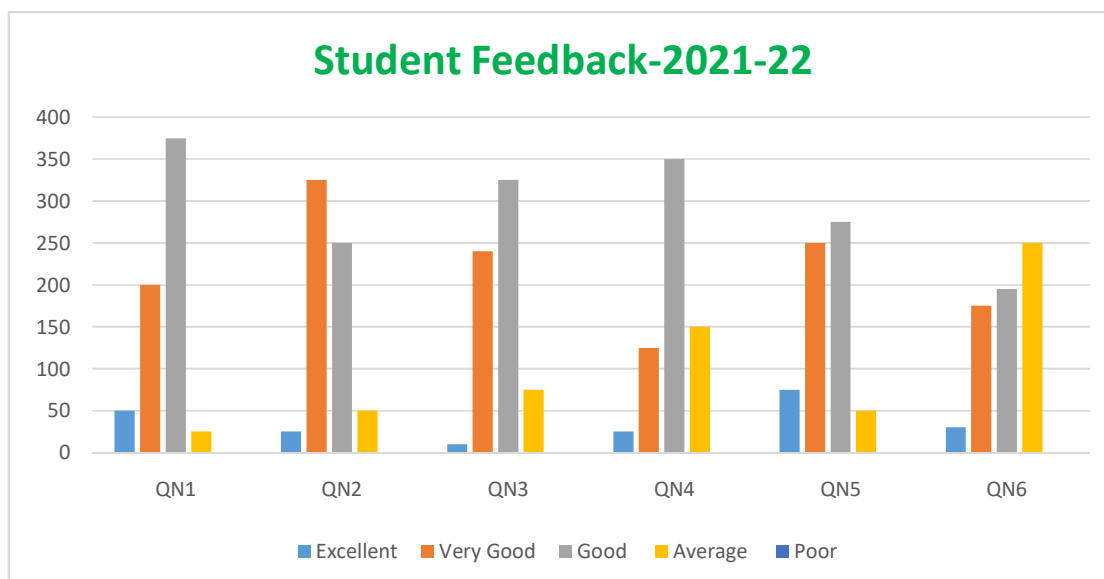


CSTS GOVERNMENT KALASALA

JANGAREDDIGUDEM

CHATRAPATHI SIVAJI TRI SATHA JAYANTHI (CSTS) GOVT. KALASALA*Enter to Learn - Leave to Serve***Jangareddigudem, Eluru Dist****Student Feedback-2021-22**

S.No	Questionnaire	Excellent	Very Good	Good	Average	Poor
1	Efforts to effectively cover 100% of syllabus	50	200	375	25	0
2	Clarity of expression while teaching the topic/lesson	25	325	250	50	0
3	Use of teaching models and teaching aids in the class room	10	240	325	75	0
4	Level of latest development in the subject taught	25	125	350	150	0
5	Use of other methods of teaching like class seminars, question answers and group discussions etc. in the class room	75	250	235	50	0
6	Aptitude shown in arranging field visits, invited lecturers etc. in the subject	30	175	195	250	0



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Enter to Learn - Leave to Serve

Jangareddigudem, Eluru Dist



Analysis Report for Student Feedback, 2021-22

The feedback collected from students for the academic year 2021-22 focused on several key areas of teaching effectiveness. This report analyzes the feedback and outlines the actions taken based on the responses.

Analysis

The majority of students rated the efforts to cover the syllabus as good. Only a small fraction found it average. The clarity of expression is well-regarded, majority of the students rating it as good. However, there's room for improvement to address the needs of the students who rated it as average. While the majority of students found the use of teaching models and aids to be good, a noticeable number of students rated it as average, indicating a need for enhancement in this area. A significant portion of students rated the level of the latest developments in the subject as average, suggesting a gap in integrating current advancements into the curriculum. The use of diverse teaching methods is well-received, with majority of the students rating it as good. However, there's a small percentage of students who found it average. For the question on aptitude shown in arranging field visits, Invited Lecturers, etc. they expressed that this area needs for improvement since a significant number of the students rated it as average. This indicates that students desire more engaging and interactive learning experiences outside the traditional classroom.


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