



# **YEARLY STATUS REPORT - 2023-2024**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**C.S.T.S.GOVERNMENT KALASALA**

- Name of the Head of the institution **Dr N. Prasad Babu**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **919848731666**
- Mobile No: **9848731666**
- Registered e-mail **jangareddigudem.manatv@gmail.com**
- Alternate e-mail **gdcjangareddigudem.iqac@gmail.com**
- Address **Srinivasapuram road**
- City/Town **Jangareddigudem**
- State/UT **Andhra Pradesh**
- Pin Code **534447**

#### **2.Institutional status**

- Affiliated / Constitution Colleges **affiliated**
- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **AdiKavi Nannayya University**
- Name of the IQAC Coordinator **Dr.M.Madhu**
- Phone No. **7993388347**
- Alternate phone No. **7993388347**
- Mobile **7993388347**
- IQAC e-mail address **gdcjangareddigudem.iqac@gmail.com**
- Alternate e-mail address **jangareddigudem.manatv@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

[https://www.cstsgk.ac.in/AQAR/AOAR/AOAR%202022-23.pdf](https://www.cstsgk.ac.in/AQAR/AOAR%202022-23.pdf)

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.cstsgk.ac.in/pdf/AKNU-UG-AC-CALENDER-23-24.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>76.40</b>	<b>2007</b>	<b>31/03/2007</b>	<b>30/03/2012</b>
<b>Cycle 2</b>	<b>C</b>	<b>1.98</b>	<b>2019</b>	<b>15/07/2019</b>	<b>14/07/2024</b>

**6.Date of Establishment of IQAC**

**22/07/2013**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

**8.Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year** 06

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Supports all departments to organize National and International Seminars, Conferences, Workshops. Supports all department to conduct certificate courses and remedial classes for academically poor and gifted students. Encourages all faculty and students to involve in Research related activities by writing research papers and publications. To Motivate all the students to participate in paid Internships, field visits and other academic activities. Encourage students to participate in career guidance programs, sports and cultural events conducted in the college.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Encourages all departments to organize National and International Seminars, Conferences and workshops	Fully Done
Encourages all departments to conduct Certificate Courses	Fully Done
Proposed to conduct remedial classes for the academically poor and gifted students in all subjects	Fully Done
Motivated all the faculty members to publish research papers in various journals	Fully Done
Motivated all the students to participate in paid internships	Partially Done

**13. Whether the AQAR was placed before statutory body?** No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>C.S.T.S.GOVERNMENT KALASALA</b>
• Name of the Head of the institution	<b>Dr N. Prasad Babu</b>
• Designation	<b>Principal</b>
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• State/UT	<b>Andhra Pradesh</b>
• Pin Code	<b>534447</b>
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• Affiliated / Constitution Colleges	<b>affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
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• IQAC e-mail address	gdcjangareddigudem.iqac@gmail.com				
• Alternate e-mail address	jangareddigudem.manatv@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.cstsgk.ac.in/AQAR/AQAR%202022-23.pdf">https://www.cstsgk.ac.in/AQAR/AQAR%202022-23.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.cstsgk.ac.in/pdf/AKNU-UG-AC-CALENDER-23-24.pdf">https://www.cstsgk.ac.in/pdf/AKNU-UG-AC-CALENDER-23-24.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.40	2007	31/03/2007	30/03/2012
Cycle 2	C	1.98	2019	15/07/2019	14/07/2024
<b>6.Date of Establishment of IQAC</b>			22/07/2013		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			06		

<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Supports all departments to organize National and International Seminars, Conferences, Workshops. Supports all department to conduct certificate courses and remedial classes for academically poor and gifted students. Encourages all faculty and students to involve in Research related activities by writing research papers and publications. To Motivate all the students to participate in paid Internships, field visits and other academic activities. Encourage students to participate in career guidance programs, sports and cultural events conducted in the college.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

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Motivated all the faculty members to publish research papers in various journals	Fully Done
Motivated all the students to participate in paid internships	Partially Done
<b>13.Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	24/01/2024
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>Our college prides itself on a team of experienced faculty members who are experts in their respective fields. These instructors bring extensive knowledge and practical experience to the classroom, enhancing the learning journey for our students. Students at our institution enjoy a state-of-the-art infrastructure designed to enrich their learning environment. This includes well-equipped laboratories, a comprehensive library with an extensive collection of books, journals, and e-resources,</p>	



and modern, Wi-Fi-enabled classrooms. Our technology-rich environment ensures convenient and consistent access to online resources. Career guidance and counseling are integral to our college's commitment to helping students navigate their path to success. Our placement cell organizes job fairs and campus interviews, facilitating connections between students and potential employers to secure promising placements. We strongly encourage students to participate in a variety of extracurricular activities, including sports, cultural events, and community service programs. These activities are designed to foster holistic development, allowing students to showcase their talents and skills while enhancing personal growth. Our college actively promotes research among students, providing necessary guidance and support for research projects. This initiative enhances students' research skills and offers them a platform to contribute meaningfully to societal development. Through strategic partnerships with leading industries and organizations, our college provides students with valuable exposure to current industry trends and practices. These collaborations create opportunities for internships and projects, enriching students' prospects for future employability. Our multidisciplinary college currently offers six major programs: B.Sc Chemistry, B.Sc Botany, B.Sc Computer Science, B.Com Computer Applications, B.A Political Science, and B.A Economics. We are committed to expanding our course offerings in response to global changes and the demands of the job market, ensuring our programs remain relevant and valuable.

#### **16.Academic bank of credits (ABC):**

Currently, the college does not have the authority to establish an academic credit bank independently, as it operates under the affiliation of the university. However, the university is planning to introduce such a system in the upcoming academic years. The implementation of an academic credit bank has the potential to promote skill-based education and support lifelong learning. Under this system, students will have the opportunity to earn credits from a variety of learning experiences, including internships, online courses, and industry certifications. These accumulated credits can then be used to create customized learning paths. Ultimately, this approach has the potential to significantly enhance students' employability and career prospects. In summary, the introduction of an academic credit bank can serve as a valuable tool for colleges, promoting flexibility, collaboration, and an emphasis on skill-focused education. Once the university integrates this model, the college

will be able to adopt and offer it to its students.

### **17.Skill development:**

**Enhancing Industry-Academia Collaboration Aligning Education with Industry Needs** The Memorandum of Understanding (MOU) signed with the National Institute of Securities Market (NISM), Tata Institute of Social Sciences (TISS), APSSDC (Andhra Pradesh State Skill Development Corporation), and the Association of Chartered Accountants marks a significant milestone for the college. This partnership is set to bridge the gap between industry requirements and academic education.

**High-Demand Skill Courses Opening Pathways to Promising Careers** The college offers a range of skill courses integrated into its curriculum that are highly coveted in today's job market, giving students a competitive advantage. Completion of these courses significantly enhances their prospects for lucrative employment opportunities.

**Practical Skills for Personal and Professional Growth** Introduction of GST Certificate Course In addition to its academic programs, the college has introduced certificate courses in GST and Taxation. These short-term programs equip students with practical skills that are relevant to both their personal lives and future careers. They are designed to be accessible to a diverse student body.

**Access to Resources and Collaborative Opportunities** Facilitating Skill Development Programs Integration with NSDC not only provides access to funding and resources for skill development programs but also fosters collaborations with other educational institutions and industry partners. These partnerships enable the college to design and implement targeted training initiatives. In conclusion, the college's commitment to skill-based education and its alignment with national skill development initiatives are commendable. These efforts are poised to greatly benefit students by enhancing their employability and supporting their career advancement.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our college prioritizes linguistic diversity and inclusivity among students. To achieve this, we offer courses in both English and local languages, enabling students to select their preferred language of instruction. Additionally, we actively encourage students to explore a variety of online educational platforms, particularly Massive Open Online Courses (MOOCs), which have transformed education by making high-quality learning resources accessible worldwide, including across India. An exemplary initiative in this realm is the "SWAYAM" (Study Webs of Active

Learning for Young Aspiring Minds) program, initiated by the Government of India. SWAYAM provides a wide range of free online courses covering diverse subjects, including Indian culture and heritage. Through SWAYAM and similar platforms, our students can expand their knowledge and expertise in areas of their interest, regardless of geographical constraints. In essence, our college's commitment to linguistic diversity, combined with our support for online educational resources like MOOCs and initiatives such as SWAYAM, underscores our dedication to offering a comprehensive and inclusive education. This approach aligns with our values of accessibility and lifelong learning.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

At our college, our committed faculty takes a proactive approach to continuously enhance our students' educational journey. They systematically monitor various aspects of student academic progress, collecting valuable data to refine our teaching methods. These ongoing assessments cover a wide range of factors such as student achievement, satisfaction, and retention. By carefully analyzing this data, our faculty pinpoint areas needing improvement and make informed decisions to enhance overall educational outcomes and experiences. With a strong focus on student success and satisfaction, our faculty implements targeted adjustments and interventions based on these insights. These changes are designed to address specific areas for improvement and cultivate a supportive learning environment, ultimately leading to improved results and higher student satisfaction. In essence, our college's faculty is dedicated to actively improving the educational experience through data-driven insights. By prioritizing student achievement, satisfaction, and retention, we continually strive to create an environment that maximizes student success and fosters a positive and enriching educational journey.

#### **20.Distance education/online education:**

Our college is committed to expanding educational opportunities for young people, especially those in remote areas, in alignment with the New Education Policy 2020's emphasis on accessibility and adaptability. To meet the evolving needs of our students, we have embraced online education methods, capitalizing on the widespread availability of cellphones as a primary medium for learning. A key initiative we've undertaken is delivering educational content through online platforms. Recognizing the cellphone's ubiquitous role in learning, we provide a rich array of educational resources accessible via mobile devices. This

ensures our students have access to quality education regardless of their location. To transcend geographical boundaries and ensure widespread access, our digital presence includes regular and guest lectures hosted on our website, fostering a diverse and inclusive learning community. Additionally, we've curated study materials and links to YouTube classes, allowing students to conveniently engage with content at their own pace. To assess understanding and retention, we utilize online quizzes through platforms like Google Classroom. These quizzes serve as effective tools for gauging comprehension and providing timely feedback to students and instructors alike, enhancing the learning process. In essence, our college is committed to leveraging online education to enhance accessibility and adaptability, particularly for students in remote areas. Embracing technology's transformative potential in education, we strive to provide a comprehensive and inclusive learning experience for all our students.

## Extended Profile

### 1.Programme

1.1

15

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1

557

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

182

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	192
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	14
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	0
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	633696
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	70
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

CSTS Kalasala, situated in Jangareddigudem, Eluru District, is steadfast in delivering an effective curriculum through a meticulously planned and well-documented process. Our dedicated faculty collaborates to develop a comprehensive strategy that elevates the quality of education. This approach involves detailed planning, precise execution, and ongoing evaluation to ensure our curriculum aligns with educational standards and addresses the needs of our students.

The documentation process is pivotal in maintaining transparency and accountability. By systematically recording each step of our curriculum delivery, we ensure consistency and gain valuable insights for continuous improvement. Every faculty member actively engages in this process, offering ideas and feedback for refinement.

Together, we uphold the highest educational standards, making a significant impact on our students' learning journey. Our commitment to excellence ensures that our students receive a top-tier education, equipping them with the knowledge and skills necessary for their future endeavors.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Since we continue to uphold the standards of excellence CSTS Government Kalasala, Jangareddigudem, Eluru District continues to uphold the standards of excellence by following the academic calendar at our College provides a structured and conducive learning environment for our students. One key aspect of this is following a well-defined academic calendar that outlines the schedule for classes, assessments, and other academic activities

throughout the academic year. By adhering to this calendar, we ensure that our students receive a consistent and comprehensive educational experience.

Additionally, the Continuous Internal Evaluation (CIE) system plays a vital role in assessing our students' progress and performance. Through regular assessments, assignments, quizzes, and projects, we are able to gauge their understanding of the curriculum and provide timely feedback for improvement. It is imperative that all faculty members diligently conduct and evaluate these assessments as per the guidelines provided by the academic authorities. All faculty members maintain accurate records of students' performance and attendance as part of the CIE process. This data is invaluable for tracking student progress and identifying areas where additional support may be needed.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.cstsgk.ac.in/pdf/SOP-on-CIA.pdf">https://www.cstsgk.ac.in/pdf/SOP-on-CIA.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**



<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>14</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>10</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
<b>883</b>	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	
<b>248</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>



### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

At CSTS Government Kalasala, we integrate crosscutting issues into the curriculum to nurture socially responsible and ethically conscious individuals equipped to tackle complex challenges and contribute positively to society. Here's how these issues are integrated:

**Professional Ethics:** Courses across various disciplines include modules dedicated to professional ethics, exposing students to ethical principles, codes of conduct, and professional standards relevant to their fields.

**Gender Sensitization:** The curriculum incorporates dedicated courses or modules addressing gender issues, stereotypes, and discrimination. Students engage in discussions on gender equality, women's rights, and LGBTQ+ inclusion, encouraging them to critically examine societal norms and challenge gender biases. This fosters a more inclusive and equitable learning environment.

**Human Values:** Emphasis is placed on instilling human values such as empathy, integrity, compassion, and respect for diversity throughout the curriculum. Discussions on moral dilemmas, social responsibility, and ethical conduct in personal and professional life are incorporated. Activities like community service, volunteerism, and cultural events further reinforce these values.

**Environment and Sustainability:** Environmental awareness and sustainability are integrated through interdisciplinary courses and practical initiatives. Students learn about environmental issues, conservation strategies, and sustainable development practices.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

508

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.cstsgk.ac.in/pdf/igac/1.4.2%20ACTION%20TAKEN%20REPORT%20ON%20FEEDBACK%202023-24-1_compressed.pdf">https://www.cstsgk.ac.in/pdf/igac/1.4.2%20ACTION%20TAKEN%20REPORT%20ON%20FEEDBACK%202023-24-1_compressed.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**300**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**182**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### "Approaches to Assess Learning and Support Strategies"

At the academic year's outset, the college uses two methods to evaluate students' learning. Enrolled across disciplines, students are categorized into slow or moderate ,advanced learners based on intermediate marks and departmental entry-level tests. We also conduct remedial classes for those who are numb. This classification identifies those needing more time, enabling tailored coaching or tutorials to bridge gaps. Teachers contribute insights based on observations and assessments. The college arranges Orientation and Induction programs, introducing campus facilities and fostering a constructive mindset.

Strategies for slow learners:

- Encourage Group Study guided by advanced learners.
- Integrate educational technology tools and resources to engage

Strategies for moderate learners:

- Focus on understanding each part before moving on to the next.
- Asking questions, and participating in the discussion are encouraging.
- Regular review of the material keeps the learning flowing.

Strategies for advanced learners:

- Specialized classes for top achievers.
- Coaching in Skill Development Programs.
- Experimenting with Different Learning Methods.

- Contemporary seminars for placement readiness.
- Coaching for competitive exams.
- setting a good goal and making an effort to achieve it.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
557	20

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculty members adopt diverse teaching-learning techniques, including the Lecture Method, Interactive Method, Project-Based Learning, Computer-Assisted Learning, Peer Teaching Personalized Learning and Collaboration and Experiential Learning. These strategies are enhanced through vivid illustrations and specialized lectures. Utilizing digital boards, Power Point Presentations contribute to an engaging teaching-learning experience.

Lecture method:

The lecture method is a traditional instructional technique used in education and training settings. A conventional pedagogy, prevalent across disciplines and specifically favored by language instructors, empowers teachers to interpret, elucidate, and review textual content; thereby deepening learners' subject understanding.

Interactive method:

Engaging with students, educators create an interactive learning environment. Students are encouraged to actively participate in Group Discussions, Role-Play, subject-based quizzes, news analysis, educational games, discussions, and the exchange of questions and answers, all of which revolve around contemporary affairs.

#### Technology Integration method:

Integrating technology tools like ppt, digital board and resources into the learning process can enhance student engagement, facilitate personalized learning experiences, and provide access to a wealth of educational resources and multimedia content.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

When used effectively, ICT enhances teaching effectiveness, improves learning outcomes, and prepares students for success in the digital age. Education globally is undergoing profound shifts, embracing new paradigms in teaching and learning within ICT-driven environments. ICT-enabled tools in education create more engaging, interactive, and personalized learning experiences tailored to diverse learner needs. Moving away from traditional rote learning, contemporary education emphasizes project-based learning, problem-solving, creative inquiry, design thinking, discovery, diversity, and introspective learning. This shift marks a transition from an instructor-centric approach to a learner-centered paradigm.

#### Empowering Learning through LMS and Digital Resources:

Our institution leverages Learning Management Systems (LMS) and digital resources to enhance learning experiences, facilitate knowledge dissemination, and foster skill development. Equipped with internet access, public address systems, desktops, and Wi-Fi connectivity, we have three ICT-enabled classrooms and a 24/7 campus-wide internet connection. Our faculty employs cutting-edge pedagogies infused with ICT methodologies, enriching classroom interactions. Multimedia tools such as LCD projectors, digital

boards, and internet-enabled devices are standard in our classrooms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.cstsgk.ac.in/images/b8e1e3280138d9a282ff80ecf4f45d74.pdf">https://www.cstsgk.ac.in/images/b8e1e3280138d9a282ff80ecf4f45d74.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****14**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers****82**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A testament to effective teaching lies within the Continuous Internal Assessment (CIA) pattern of examinations, serving as a mirror reflecting students' academic accomplishments.

Assessment procedures should be consistent across different evaluators and over time. This ensures fairness and reliability in the assessment process.

Principal/Vice-Principal/Coordinator-led opening addresses during orientation and Induction programs illuminate students about internal assessment nuances, question paper structures, and university examination expectations.



CBCS pattern includes class tests, Mid exams, project work, Seminars, assignments, and group discussions. The commencement of internal assessment schedules aligns with the institute's academic calendar, ensuring timely notifications to both students and faculty as each semester begins..

The release of end-semester examination schedules is a dynamic process, with communication occurring during the semester in harmony with the affiliated Aadikavi Nannaya University's announcements.

Students are equipped with comprehensive instructions, providing insight into the university's approach to evaluating answer scripts. University directives are expeditiously communicated via classroom articulation and showcased on notice boards.

Specific course-wise examination frameworks, as outlined by the university, are outlined in the college prospectus. Circulars pertaining to these guidelines circulate among faculty, concurrently posted on notice boards for student reference.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

#### Departmental Level:

After evaluating internal assessment answer scripts, students receive their scripts to understand test performance. Clarifications are provided promptly to address doubts and improve future performance. Internal marks of students maintained in related departments. We maintain transparency by adhering to University guidelines for internal assessment tests. Faculty assesses students across theory lectures, labs, assignments, and mid-semester tests, with mid-term marks displayed on notice boards. Queries involve constructive discussions with faculty and the Head of the Department.

College Level: Our College strictly follows University directives for internal and semester-end exams. The internal examination cell maintains the marks of all the departments at the college level. A

senior Supervisor oversees University exams, resolving challenges within the College.

#### Redressal of University-Level Grievances:

Aadikavi Nannaya University maintains a Grievance cell regarding Internal marks, syllabus alignment and question-related issues, are scrutinized by faculty and Department Heads, shared with the University through the Principal. University decisions are communicated to departments and students via coordinators and faculty. For result inquiries, mark sheet corrections, and certificates, the University examination section addresses these through our college. After collecting all the internal marks the university will declare the final results.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

### Program Outcomes Defined

As per the revised CBCS 2020-21 curriculum, course outcomes (or) learning objectives are inherently stated in the syllabus framed by the university. Program outcomes, along with programme specific outcomes and course outcomes, are published on the college's website and shared with both educators and students. While the university determines the curriculum for the programmes, our college faculty defines the programme outcomes for each offered program.

### Communication, Assessment and Continuous Improvement:

Departments in our college offer regular and additional courses, each with defined outcomes. Student centric co-curricular and extra-curricular activities like Field Visits, Guest Lectures, Student Seminars, Group Discussions, Quizzes etc. The IQAC department guides teachers in defining these outcomes, which are then posted on departmental notice boards. Induction meetings introduce students to these outcomes, and alumni gatherings

involve discussions on these goals. Classes and college activities are organized based on course outcomes, program outcomes. Assessment of students in alignment with POs, PSOs, and COs occurs consistently, providing faculty insights into student comprehension. Students' performance in activities such as Departmental activities, NSS, Cultural Programs, Youth Festival, and Co-curricular activities gauges program outcomes over time, reflecting the effectiveness of their educational journey.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.cstsgk.ac.in/pdf/cos-pos.pdf">https://www.cstsgk.ac.in/pdf/cos-pos.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The student evaluation process aligns with University regulations, Board of Examinations, and Faculty directives. Oversight by university authorities, college management, and the Principal ensures syllabus adherence and effective learner assessment. Our college staff members specially focused on CIA, CSP, Internships. Faculty engagement in workshops, seminars, webinars, national & international conferences and research paper presentations contributes to Course and Programme Outcome (CO and PO) accomplishment. Internal assessment is vital for continuous evaluation, meeting COs and POs. The internal college examination committee facilitates evaluation reforms via Mid exams, Field Surveys, Study Tours, Practical Work, and Seminars. College activities encompass cultural events, N.S.S., Career Counseling, and more, augmenting COs and POs fulfillment. Students' literary creativity finds expression in the College Annual Magazine, competing at the University level. Career Oriented Courses like Communicative English and Tax Practices, combined with zonal sports competitions, Competitive exam guidance & Coaching, foster skill development. The extensive playground hosts zonal and Inter-zonal sports contests, nurturing sportive abilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

153

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.cstsgk.ac.in/pdf/iqac/2.7%20SSS%20%20proof%20%281%29.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

06

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

53

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities serve as transformative experiences that go beyond academics, shaping students into socially conscious individuals with a deep understanding of community and global issues. "No Vehicle Day" and "Single Use Plastic" campaigns foster environmental stewardship and sustainability awareness, encouraging responsible consumption habits. Initiatives like vermi composting and tree plantation not only promote ecological balance but also instill a sense of environmental responsibility.

Events such as Constitutional Day and International Women's Day educate students on fundamental rights, gender equality, and civic duties, nurturing informed and active citizenship. Health-focused activities like Hemoglobin Check-up and Blood Donation Camps

promote physical well-being and community solidarity, fostering empathy and a sense of collective responsibility.

Awareness campaigns on AIDS, Voters Day, and Anti-Drugs Day empower students with knowledge about pressing social issues, encouraging them to advocate for change and make informed decisions.

Moreover, initiatives such as Youth Day and NSS Day emphasize leadership, volunteerism, and social service, equipping students with essential skills for effective community engagement. By participating in these activities, students not only broaden their perspectives but also develop critical thinking, empathy, and a commitment to making a positive impact in their communities and beyond.

File Description	Documents
Paste link for additional information	<a href="https://www.cstsgk.ac.in/pages.php?title=extension-activities">https://www.cstsgk.ac.in/pages.php?title=extension-activities</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

**YRC etc., during the year**

27

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1461

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

16

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities,**



**industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## **INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has moderate infrastructure and physical facilities but latest ICT facilities for the smooth conduct of teaching learning activities to ensure quality enhancement. The college has applied for the enhanced grants of Rs.5 crores under the newly launched PMUSHA scheme recently in the year of 2023-24. The campus is wifi enabled and class rooms are enabled with modern interactive digital boards and projector and computer systems. The institution has 11 class rooms, one seminar hall, one virtual class room with a projector, one computer lab, one commerce lab, one English language lab and one lab each for chemistry, physics, botany, zoology. The staff rooms and labs are equipped with computer facility provided under RUSA grants. The commerce lab is equipped with alumni donated Tally Professional software. The English language lab is equipped with 20 computers for efficient learning. The science labs are equipped with adequate academic facilities for the benefit of students and new equipment is being bought from time to time. An incubator named Think Fresh for social entrepreneurship is being initiated in the current year and could tap 5 printers and 1 Incinerator, sanitary Napkin Vending machine through CSR/ISR route.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.cstsgk.ac.in/images/674ed4da55da98f88396fc7d760f55ef.pdf">https://www.cstsgk.ac.in/images/674ed4da55da98f88396fc7d760f55ef.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has 1 foot ball ground 100\*50meters, 1 cricket ground 70 meters boundary, 2 kabaddi courts men 13\*10meters, Women kabadi 12\*8meters, 2 volley ball courts 18\*9meters, 1 kho kho court 27\*14 meters, 1 shuttle outdoor court 44\*20 feet, 1 soft ball court, indoor space for chess, caroms and table tennis. There is ample space for Yoga practice and the college has one modern gym facility too. The institution's play ground is quite helpful for athletics practice and it has one alumni supported outdoor gym also. New proposals are being prepared and sent for taking up new projects like basket ball court, lawn tennis court, swimming pool and indoor stadium to various authorities and under PMUSHA also. The play ground and courts are used regularly by most of the students even outside college students and youth and general public too. The Football ground is used by 22 members, Cricket 22 members, Volleyball 23members, Kabaddi 14 members, Gym 35 men evening, Softball 15 members, Track and field nearly 30 members every day. There is ample space for practicing cultural activities and for NSS activities in the institution. Kolatam a form of folk dance certificate course was also conducted during 2023-24.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

5

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/drive/folders/180jTDf70a3bNj4iSmK6voRuIq_rsnx-Y">https://drive.google.com/drive/folders/180jTDf70a3bNj4iSmK6voRuIq_rsnx-Y</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

391992

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has subscribed to N-LIST and could get online access to the digital resources for the benefit of students. The assistant librarian supported glass door separation and mat for the library improved the space management in college library. Digitalizing the library resources within the campus is on the move. 5 computers were provided to library with internet facility. Open ILMS software is being used for automation in the college library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>0.97</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>50</b>	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has moderate IT facilities including wi-fi. Students and staff are being provided IT facilities like internet, computer systems, LCD projector, interactive digital boards, wi-fi etc., under RUSA grants. Alumni group of local chartered accountants CAS provided TALLY software package for the benefit of B.Com students. JKC (jawahar knowledge centre) in the college is beneficial in providing ICT knowledge base which helps in proper maintaining of the available IT infrastructure. Students and staff are being exposed to more of OER (open educational resources) and computer systems are placed in Library with internet facility. All the departments and labs have been provided with a computer system under RUSA grants. B.Sc computer science and B.Com computer applications courses are run in the college and been provided 25 computers each under RUSA grants. English Language Lab is functioning in the institution with 20 computer systems to impart useful information for all students and HEE group students exclusively. (History, Economics, Special English group). A proper UPS supports the continuous function of various IT resources in the college under RUSA grants. 3 wi-fi routers are placed in different locations in the institution for the benefit of students and staff members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

241704

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established various committees, comprising both teaching and non-teaching staff, to plan, spend, and audit. The CPDC (College Planning and Development Council), which includes local active citizens, monitors these initiatives. Students' class representatives and parent committees also actively support the college. The college's website is managed by the dynamic IQAC with assistance from the computer and commerce departments, and is

regularly updated with input from various departments. College is having cultural, anti-ragging, women empowerment, and alumni committees.

Standard Operating Procedures (SOPs), codes of conduct, RTI, and job charts from the APCCE (Andhra Pradesh Commissionerate of Collegiate Education) are strictly followed. Rules and regulations are clearly displayed for staff and students.

The college organizes SIP (Student Induction Programme) for new first-year students to familiarize them with the degree setup. Various certificate courses are offered to motivate students across disciplines.

The campus is cleaned daily, and repairs are promptly addressed. Lab, library, and office supplies are procured from approved vendors by the Purchase Committees. An online grievance redressal app, eCEGRaM, is available for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.cstsgk.ac.in/images/674ed4da55da98f88396fc7d760f55ef.pdf">https://www.cstsgk.ac.in/images/674ed4da55da98f88396fc7d760f55ef.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

420

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

560

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://www.cstsgk.ac.in/pages.php?title=capacity-building-and-skill-enhancements">https://www.cstsgk.ac.in/pages.php?title=capacity-building-and-skill-enhancements</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>



<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
66	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
66	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

07

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

34

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

11

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college has implemented several measures to actively involve students in various academic, administrative, and extracurricular activities. Class representatives are appointed to oversee academic responsibilities such as organizing seminar presentations, periodically checking classroom notes, and arranging quizzes. This helps ensure that students stay engaged and maintain a consistent academic routine.

Student representatives hold significant roles in key committees like the anti-ragging committee and the student grievance committee. Their participation in these committees is crucial for addressing student concerns and fostering a safe and supportive campus environment.

Beyond academic and administrative duties, student representatives play a vital role in promoting community engagement and social responsibility. They encourage their peers to participate in blood donation camps, clean and green activities, and tree plantation drives, contributing to the well-being of the broader community and the environment. Additionally, they help organize major college events such as Freshers' Day and Anniversary Day, fostering a sense of camaraderie and school spirit among students.

By involving students in these diverse activities, the college not only enhances their academic experience but also helps them develop essential leadership, organizational, and interpersonal skills, preparing them for future challenges.

File Description	Documents
Paste link for additional information	<a href="https://www.cstsgk.ac.in/pages.php?title=extension-activities">https://www.cstsgk.ac.in/pages.php?title=extension-activities</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

560

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of CSTS Government Degree Kalasala has been officially registered and is rapidly growing, with an increasing number of former students eager to give back to the college. The association's dedication to the institution is evident through their significant contributions, such as the construction of a new compound wall. This project has enhanced both the security and aesthetic appeal of the campus, demonstrating the alumni's commitment to improving their alma mater.

During the completion of the compound wall, alumni gathered at the college to reminisce about their student days and witness the institution's growth. These gatherings have fostered thoughtful discussions about forming a dedicated development association to

continuously improve the college. Alumni have shared numerous ideas for future projects aimed at creating better facilities and opportunities for current and future students. This event highlighted the strong bond and enduring loyalty the alumni have for CSTS Government Degree Kalasala.

The new compound wall stands as a testament to the alumni's dedication and collective efforts, symbolizing their ongoing support. It represents not only a physical enhancement but also a renewed commitment to the college's development and success.

File Description	Documents
Paste link for additional information	<a href="https://www.cstsgk.ac.in/top_pages.php?id=9">https://www.cstsgk.ac.in/top_pages.php?id=9</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>D. 1 Lakhs - 3Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Institution Vision:**

As per the AP CCE norms, the college governance involves in offering education for the sake of the learners who belong to the first generation nearly about 85% to offer competitive worthy qualitative, comprehensive tutelage and pedagogy which equips the learner - stakeholders with knowledge and skills in their chosen branches of learning; and to infuse the sought-after ethics, ideals and integrity; and to discover and tap the inherent capabilities; and to expose them to various avenues of employability which unleash their latent potentials to realize their long-cherished goals and dreams for enabling them to solve their life challenges confidentially by imparting training of life skill courses also.

**Institution Mission:**

Aspart of New Education Policy-2020 it is being emphasized to adopt and furnish the learner-centered approach and environment with the up-to-date state of the art technical wisdom to empower the students and to enlarge their sphere of knowledge. To impart modular education with the precept of 'education towards enrichment' and prepare the young minds to be imbibed with knowledge, skills and sensibility.

File Description	Documents
Paste link for additional information	<a href="https://www.cstsgk.ac.in/pages.php?title=vision-and-mission">https://www.cstsgk.ac.in/pages.php?title=vision-and-mission</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

According to AP government norms, Adi Kavi Nannaya University (AKNU) prepares the Academic Calendar before each semester with approval from the AP-CCE and APSCHE. This calendar ensures:

- General Supervision: Overseeing instruction methods, evaluation processes, and improving academic standards.
- Examinations: Arranging exams in line with University directives.
- Academic Records: Maintaining proper standards.
- Standards Improvement: Actively improving teaching, research, and training quality.
- Activities Review: Discussing and reviewing the college's co-curricular and extracurricular activities.
- Campus Discipline: Ensuring a disciplined environment.
- Meeting Documentation: Keeping minutes of every meeting.

Committees such as Anti-Ragging, Grievance Redressal, and Discipline ensure a healthy, enjoyable, and disciplined college culture. Various academic committees, including the Time-Table Committee and the Online/Offline Teaching Learning Program Committee (OTLP), along with the Attendance Monitoring Committee, are formed by the Principal, HODs, senior faculty members, and student representatives (CRs) to monitor regular academic and non-academic aspects. These measures collectively foster a structured, disciplined, and supportive academic environment.

File Description	Documents
Paste link for additional information	<a href="https://www.cstsgk.ac.in/pages.php?title=organogram">https://www.cstsgk.ac.in/pages.php?title=organogram</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Certain strategies have been developed and reviewed to enhance our system and methods:**

- **Co-curricular Activities:** Exchange programs are planned with guest speakers from outside the institution.
- **Teaching Aids:** Utilize ICT tools such as SWAYAM, NPTEL platforms, LMS video lectures, and more.
- **Innovative Teaching Methods:** Implement strategies like cooperative learning, group discussions, seminars, project work, and lab demonstrations.
- **Faculty Research:** Encourage faculty members to publish research.
- **Student Research:** Motivate learners to engage in research activities.
- **Afforestation:** Promote tree planting as a social responsibility within the institution's premises.
- **Greenery and Waste Management:** Plan for maintaining greenery and proper waste disposal.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.cstsgk.ac.in/images/d901a90813c0e0e5434bda2ab92d9351.pdf">https://www.cstsgk.ac.in/images/d901a90813c0e0e5434bda2ab92d9351.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Administrative Setup:**

**STEP 1:** The institution, a government college under the norms, rules, and regulations of the Andhra Pradesh government, operates under the direct administrative oversight of the Commissionerate of Collegiate Education, headed by the Commissioner of Collegiate Education.

**STEP 2:** At the institutional level, administrative leadership includes the Principal, Vice-Principal, and senior faculty members, who collaborate with various college committees.

**STEP 3:** Further down the hierarchy are the Teaching and Non-Teaching staff:

- **Faculty:** Engaged in developing the institution across various subjects.
- **Ministerial Authorities:** Oversee non-teaching staff such as Record Assistants, Junior Assistants, Senior Assistants, Upper Division Clerk (UDC), Office Subordinates, and night watchmen.

The institution also includes functional bodies like IQAC, RUSA, JKC, NSS, etc. Key committees include:

- **Academic Activities:** Academic/Examination Committee, Time-Table and OTLP Committee, Library Advisory Committee, Research Committee.
- **Administrative Activities:** Staff Council, Special Fee Committee, Finance/Purchase Committee, Scholarship Committee, Building and Infrastructure Committee, RTI Committee.
- **Co-curricular Tasks:** N.S.S, Red Ribbon Committee, Eco Club, Women Empowerment Cell, Institutional Social Responsibility Cell.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.cstsgk.ac.in/pages.php?title=organogram">https://www.cstsgk.ac.in/pages.php?title=organogram</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in**

**A. All of the above**



**areas of operation Administration Finance  
and Accounts Student Admission and  
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

According to AP State government norms, both teaching and non-teaching staff are eligible for Medical Leave and Maternity Leave:

- **Faculty Members:** Eligible for Earned Leave and access to Health Insurance.
- **Facilities:** Access to playgrounds, gym, and shuttle courts.
- **Multicultural Environment:** The College committee ensures celebration of all festivals together on campus.
- **Campus Facilities:** Includes R.O. water, Internet, and free Wi-Fi for staff.
- **Summer Vacation:** Faculty members enjoy a one-and-a-half-month summer vacation for mental relaxation.
- **Faculty Development:** Regular Faculty Development Programs (FDPs) are conducted.
- **Attendance and Leaves:** Computerized system with Face Recognition is used for attendance and leave management.
- **Financial Assistance:** The college provides financial aid to needy students for higher education.
- **Equal Treatment:** All faculty members receive equal benefits from the college.
- **Wellness Initiatives:** Yoga and counseling services are available to promote a healthy work environment.

Additionally, to support women's development, the Women Empowerment Cell encourages and supports their growth with dignity and self-respect.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Employees are appraised based on stipulated academic guidelines:

**Faculty:**

- The AP CCE designs promotional formats and recommends teaching staff for career advancement based on specified score points.
- Each faculty member's performance is evaluated using Annual Self-Assessment for Academic Performance Indicators (API), overseen by the AP Commissionerate of Collegiate Education.
- Promotions under the UGC Career Advancement Scheme (CAS) depend on API scores.
- Besides academics, faculty members take on voluntary additional duties, which are weighted appropriately in their assessments.
- Teaching staff are encouraged to participate in peer evaluations for promotion.

#### Ministerial Personnel:

- Ministerial personnel are evaluated based on office performance, adherence to code of conduct, workload, attitude, job satisfaction, and overall collaboration with faculty and institutional heads for promotion opportunities.

These appraisal frameworks ensure fairness and transparency in evaluating both academic and administrative staff, aligning with career advancement schemes and institutional guidelines set by the AP CCE and UGC.

File Description	Documents
Paste link for additional information	<a href="https://www.cstsgk.ac.in/pages.php?title=academic-audit">https://www.cstsgk.ac.in/pages.php?title=academic-audit</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The APCCE, overseen by the RJDs, mandates an annual internal and external audit mechanism to ensure financial compliance in colleges. Financial transactions are monitored by college office staff, and all bills, quotations, and vouchers undergo rigorous scrutiny by financial experts at the institutional level. This process includes external audit procedures.

At the start of each academic year, the Principal instructs departments to outline their expenditure needs and required facilities. The college budget covers expenses like electricity, internet charges, maintenance, stationery, lab equipment, furniture, and other development costs as per higher authorities' indent.

Chartered Accountants and administrative authorities regularly monitor financial matters according to stipulated guidelines. The college adheres to external audit reports annually, verifying and confirming their accuracy without encountering major objections. This system ensures financial transparency and compliance with AP CCE guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

240000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds for the college are sourced from various channels as follows:

- UGC or RUSA Grants: Received for infrastructure development, maintenance, learning resource upgrades, and research.
- Fees: Charged to students of granted and self-financed

courses according to university and government norms.

- **Salary Grant:** An annual budget for salary grants is prepared and sent to the state government. This covers salaries for regular permanent lecturers, contract lecturers, guest lecturers, non-teaching staff, and part-time teachers in granted positions.
- **Stakeholder Contributions:** As per AP CCE guidelines, funds are received from stakeholders, non-government bodies, individuals, and philanthropists as part of social responsibility.

**Fund Management Guidelines:**

- **Monitoring Committees:** IQAC, CPDC, and RUSA committees oversee fund management, including allocation and expenditure.
- **Funds Oversight:** CPDC and the Purchase Committee manage funds as needed.
- **College Development Committee:** Regularly reviews fund mobilization and utilization during meetings to ensure proper use of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC leverages modern ICT-based teaching and learning processes to maximize the use of resources, infrastructure, and other facilities. Regular meetings are held to review and ensure the quality of teaching and learning, especially for first-generation learners.

The IQAC collaborates with other academic committees to guide various activities throughout the academic year, offering suggestions and plans for overall institutional improvement. It organizes soft skills and technical training to enhance learning outcomes for first-generation learners.

Responsibilities of the IQAC also include overseeing research and

development, NIRF accreditation, and faculty training programs, including those for ministerial staff. The IQAC ensures robust placement support for students and monitors mentorship programs to achieve academic goals.

Additionally, the IQAC reviews best academic practices and industry-based teaching reforms, conducts workshops for self-assessment, and continuously seeks to improve teaching and learning facilities.

File Description	Documents
Paste link for additional information	<a href="https://www.cstsgk.ac.in/pages.php?title=agar">https://www.cstsgk.ac.in/pages.php?title=agar</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution designs an annual academic plan in accordance with the AKNU academic calendar. The IQAC prepares this plan in advance, before the reopening of the institution, and includes monthly departmental proposals for various faculty improvement programs.

Technical aspects involve the use of institutional apps like OTLP, FRS, e-cegram, and F-MAP for daily activity uploads. IQAC coordinates with several committees to undertake different activities.

Assessment and Evaluation: Following AP CCE and AKNU University norms, the institution adheres to these modalities:

- Mandatory student attendance of 75%, monitored through a biometric system.
- Semester-wise mid-tests, assignments, and oral interactions.
- Grievance cell monitoring.
- Remedial classes for slow learners.
- Personal academic counseling and overall performance checking.
- Monthly student performance seminars and model presentations on various topics.

The Continuous Internal Assessment (CIA) method is adopted for result analysis. Based on CIA, department-wise, faculty-wise, and student-wise counseling classes are conducted to achieve stipulated academic and social learning outcomes.

File Description	Documents
Paste link for additional information	<a href="https://www.cstsgk.ac.in/pages.php?title=iqac-meetings">https://www.cstsgk.ac.in/pages.php?title=iqac-meetings</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.cstsgk.ac.in/pages.php?title=academic-audit">https://www.cstsgk.ac.in/pages.php?title=academic-audit</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### **Safety and Security:**

The institution has established a comprehensive safety and security framework through several integral bodies, including the



Women Empowerment Cell, Anti-Ragging Cell, Prevention of Sexual Harassment Committee, Student Redressal Cell, and Discipline Committee. The Internal Complaints Committee plays a pivotal role in ensuring a secure environment, particularly for female staff, by addressing any form of harassment or misconduct.

**Common Rooms:**

The college provides common rooms specifically designed for female students and staff, equipped with amenities such as a waiting hall, dining facilities, napkin vending machines, drinking water, and restrooms.

**Menstrual Hygiene:**

The college promotes menstrual hygiene and sustainability by providing a sanitary napkin burning machine, facilitated by Vice Principal B. Srinivas Rao, and donated by Visakhapatnam-based Chartered Accountant, Mr. Eshwar. This facility aims to address sanitary pad disposal issues, ensuring a cleaner and more eco-friendly campus environment.

**Other Relevant Information:**

The institution prioritizes gender equality by organizing programs and activities throughout the year. Interactive sessions with accomplished individuals from various fields discuss the challenges faced by female students. Additionally, debates, essay writing competitions, and guest lectures are arranged to address women-related issues.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://docs.google.com/document/d/1HA-05cgv1Ls_2xPpdDH-6nM_fsd0c1sE/edit?usp=sharing&amp;oid=105983357338520081075&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1HA-05cgv1Ls_2xPpdDH-6nM_fsd0c1sE/edit?usp=sharing&amp;oid=105983357338520081075&amp;rtpof=true&amp;sd=true</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-</b>	<b>C. Any 2 of the above</b>
---	------------------------------

**based energy conservation Use of LED bulbs/  
power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is deeply committed to environmental preservation, a commitment upheld through the diligent efforts of dedicated gardening and sanitation staff, supported by the active involvement of NSS units. Waste management stands as a cornerstone of this commitment, with students and faculty actively participating in initiatives such as Swachh Bharat and various eco-friendly campaigns.

On-campus facilities feature separate bins for dry and wet waste, ensuring efficient waste segregation. Wet waste undergoes transformation into bio-fertilizer through designated pits, aided by municipal workers in waste transportation. Wastewater finds purpose in irrigation, while a robust drainage system guarantees safe disposal into municipal drains. Liquid waste from toilets is managed through septic tanks.

Given the absence of medical courses, medical waste is non-existent, while hazardous lab waste is meticulously handled to prevent environmental harm. E-waste undergoes management through auctions, and rainwater harvesting is facilitated by a purpose-built pond.

This holistic approach underscores the institution's unwavering dedication to sustainability and eco-conscious practices, highlighting the vital importance of collective efforts in environmental stewardship.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1.Restricted entry of automobiles</li> <li>2.Use of Bicycles/ Battery powered vehicles</li> <li>3.Pedestrian Friendly pathways</li> <li>4.Ban on use of Plastic</li> <li>5.landscaping with trees and plants</li> </ol>	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit</b>	D. Any 1 of the above

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**CSTS Government Kalasala is a harmonious blend of tradition and modernity, paying homage to our esteemed founder, Sir CH.V.P.**

Murthy Raju Garu, on his birth anniversary. This annual commemoration serves as a powerful catalyst, igniting the flames of knowledge and excellence within our institution.

With fervent enthusiasm, we mark Independence Day and Republic Day, honoring the sacrifices made for the cause of freedom and democracy. These significant national holidays serve as poignant reminders of our citizenship responsibilities and fundamental core values.

Pongal, a vibrant cultural festival, acts as a unifying force among our diverse student body. Through colorful decorations and spirited competitions, we celebrate the richness of our cultural heritage, fostering a sense of unity and camaraderie.

Swamy Vivekananda Jayanthi and Fresher's Day breathe new life into our student community, revitalizing spirits and nurturing campus culture. These events play a pivotal role in strengthening bonds within our college community, promoting a sense of belonging and shared identity.

CSTS Government Kalasala transcends its role as a mere educational institution; it is a sanctuary where tradition, patriotism, and culture converge harmoniously.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Indian Constitution Day was celebrated with patriotic fervor on 26-11-2023 at CSTS Govt. Kalasala, Jangareddigudem. Students and staff gathered to swear an oath by the preamble of the Indian Constitution, pledging to uphold and protect its principles. Dr. N. Prasad Babu, the principal, emphasized the importance of abiding by and protecting the constitution. Sri M. Srinivasa Rao, from the Department of Political Science, applauded the constitution makers. Sri B. Ashok, a lecturer in History, paid tribute to them.

Prizes were distributed for outstanding performances in Elocution and Essay writing competitions. The event, jointly organized by the departments of Political Science and History, showcased the institute's commitment to cultural programs and observing important days with guest speakers.

CSTS Govt. Kalasala, affiliated with Adikavi Nannaya University, mandates courses instilling constitutional obligations. These cover Human Values, Entrepreneurship, ICT, Indian Culture, Environmental Education, Personality Development, and Analytical Skills.

During the year, the Women Empowerment Cell and IQAC addressed gender-related issues through guest lectures and commemorations of women reformers' birthdays. Departments sensitize students on constitutional obligations through elocution, debates, and presentations, fostering responsible citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

C.S.T.S Government College actively participates in numerous national and international commemorative events and festivals, including Savitribai Phule Jayanti, Srinivasa Ramanujan's Birthday, and National Science Day. These events, meticulously coordinated by respective departments, often involve collaborative efforts across the college community. Independence Day and Republic Day are celebrated fervently, fostering patriotism and unity among students and staff.

Pongal celebrations, reflecting the college's commitment to diversity, and its anniversary, celebrated with enthusiasm, highlight its rich history and dedication to providing an enriching educational experience. These observances contribute to CSTS Government College's vibrant campus culture, nurturing a sense of community among students and staff.

The college's engagement extends to significant days such as Telugu Language Day, National Educational Day, International Accounting Day, National Consumers Day, International Consumers Day, Human Rights Day, National Literacy Day, and National Statistical Day. Each event underscores the college's commitment to holistic education and cultural inclusivity.

Through these celebrations, CSTS Government College creates an environment where students and staff come together to celebrate diversity, uphold shared values, and strengthen their sense of belonging. This collective effort embodies the college's dedication to fostering a vibrant and inclusive campus culture that enriches the educational experience for all.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-1

**Title of the Practice: Empowering the Marginalized: A Community Outreach Initiative**

**Objectives of the Practice: To provide essential provisions to the Sita Mahalakshmi Voluntary Organization for physically handicapped orphans and elderly individuals.**

**Context: Organized by the Department of Chemistry with all teaching and non-teaching members, this initiative aimed to support a vulnerable segment of society and foster empathy and community engagement among participants.**

**Practice: Essential items such as rice and fruits were collected and donated to the Sita Mahalakshmi Voluntary Organization.**

**Evidence of Success: Positive feedback from the organization, improved morale among residents, and increased awareness among participants indicated success.**

**Problems Encountered: Logistical issues in coordinating donations, limited resources, time constraints, and communication barriers may have posed challenges.**

**Resources Required: Essential provisions like rice, fruits, other non-perishable items, and transportation for delivering donations.**

### Best Practice-2

**Title of the Practice: Eco-friendly Vinayaka Chavithi**



**Objectives:** Promote eco-friendly traditions during Vinayaka Chavithi and raise awareness about the environmental benefits of clay and cow dung idols.

**The Context:** Vinayaka Chavithi often uses non-biodegradable idols, contributing to environmental pollution.

**The Practice:** Eco-friendly Vinayaka idols made of clay and cow dung were distributed to college students and travelers.

**Evidence of Success:** Positive community feedback and reduced environmental impact due to the use of biodegradable materials.

**Problems Encountered:** Resistance to changing traditional practices, sourcing sufficient materials, and ensuring quality in idol crafting.

**Resources Required:** Clay and cow dung, artistic skills, support from Gosala managers, and administrative and logistical support for distribution.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Title:** CSTS Govt. Kalasala: Empowering Tribal Communities through Education and Employment

In the tribal heartland, CSTS Govt. Kalasala shines as a beacon of hope for indigenous communities, pioneering empowerment through education. With a majority of students from tribal backgrounds, many first-generation learners, the institution is dedicated to uplifting marginalized communities through transformative educational initiatives.

CSTS Govt. Kalasala offers workshops, seminars, and career awareness programs, bridging aspirations with opportunities. Notably, their Group 2 free coaching breaks financial barriers, enhancing students' chances of securing government jobs.

The institution's impact is evident in numerous success stories: students breaking the cycle of limited education, securing coveted government positions, and uplifting their families socio-economically.

CSTS Govt. Kalasala apart is its holistic approach, prioritizing students' overall well-being and fostering awareness of societal opportunities. Located in a tribal area, it addresses systemic barriers to quality education, serving as a catalyst for social change and advocating for tribal rights. In conclusion, CSTS Govt. Kalasala exemplifies education's transformative power, instilling empowerment and agency in marginalized communities. As its students excel and contribute, the institution stands as a beacon of inclusive development and social change.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

**Plan of Action for the Next Academic Year**

**1. Faculty Empowerment:**

- Organize advanced training sessions and workshops on modern pedagogical techniques.
- Encourage and support faculty in research and publication efforts.

**2. Enhanced Student Support:**

- Implement a comprehensive feedback system to continuously improve teaching and learning experiences.
- Expand counseling and support services to assist students academically and personally.

**3. Research and Development:**

- Foster interdisciplinary research collaborations with both local and international institutions.
- Organize regular research seminars and workshops to promote a culture of innovation.

**4. Infrastructure Enhancement:**

- Upgrade existing classrooms to smart classrooms with the latest technology.
- Expand and update library resources, including digital libraries and online databases.

**5. Community and Social Engagement:**

- Develop and support outreach programs that address local community needs.
- Encourage students to participate in social projects, enhancing their civic responsibility.

**6. Technology Integration:**

- Expand the use of institutional apps for better management of academic activities.
- Enhance cybersecurity measures to protect institutional data and resources.

**7. Environmental Sustainability:**

- Implement eco-friendly practices across the campus, including waste management and energy conservation.
- Develop a campus-wide sustainability plan to reduce the institution's carbon footprint.