

CHATRAPATHI SIVAJI TRI SATA JAYANTHI (CSTS) GOVT. KALASALA



Enter to Learn - Leave to Serve

Jangareddigudem, Eluru Dist

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PERSPECTIVE PLAN

About the College:

Chatrapati Sivaji Tri Satajayanthi (CSTS) Government Kalasala, located in Jangareddigudem, Eluru district, is a co-educational college managed by the Government of Andhra Pradesh. Established in 1974, the college aims to provide quality higher education to the local community. The campus spans 15.21 acres and features a covered compound wall, with coordinates at 17.13653' N latitude and 81.297969' E longitude.

The college is known for its excellent teaching tradition and offers a range of programs including B.A., B.Com., and B.Sc. It has adapted to the evolving educational landscape by introducing restructured programs like Computer Science, and courses such as B.A Special Telugu, B.A Special English, BZC, and BCH. Over 600 students enroll annually, benefiting from a campus equipped with modern amenities.

The campus includes a spacious library, seminar hall, physics laboratory, two chemistry laboratories, a botany and horticulture laboratory, zoology laboratory, English language laboratory, B.Sc Computer Science laboratory, B.Com Computers laboratory, and a fitness center. The college was founded with the support of Sri Chintalapati Sitaramachandra Varaprasada Murthy Raju, an independent fighter and social activist, and the land was donated by Chitrozu Suryanarayana. Named in honor of Chatrapati Shivaji's 300th birth anniversary, the college is celebrating its Golden Jubilee from September 15, 2023, to September 15, 2024.

Four digital TVs are used by lecturers to deliver engaging and accessible classes. The college primarily serves students from nearby regions and provides accommodation through three hostels each for boys and girls.

The college promotes physical fitness through its gymnasium and has a well-equipped sports ground where students excel in sports at various levels. The well-equipped library, with over 9000 books and Wi-Fi, is a key learning resource. The college also conducts certificate courses, workshops, seminars, conferences, field trips, and student projects through its IQAC.

Recognized under UGC sections 2(F) and 12(B), Affiliated with Adikavi Nannaya University since 2013, the college follows the curriculum prescribed by the Andhra Pradesh State Council

for Higher Education (APSCHE). The college was accredited with a grade B+ by NAAC in 2007 and a grade C in 2019.

Vision:

Our vision is to provide high-quality education that equips students with the knowledge and skills they need in their chosen fields. We aim to instill strong ethics, ideals, and integrity, helping students discover their abilities and explore career opportunities.

Mission:

To strive the educational needs of socially and economically underprivileged sections.

To adopt a learner-centered approach with the latest technical knowledge

To nurture young minds with knowledge, skills and sensibility.

To disseminate knowledge that equips learners with the competencies and skills for employment.

To promote Social Awareness and Community services.

Strength, Weakness, Opportunity and Challenges (SWOC)

1. Institutional Strength

- Strength is an institutional advantage that positively contributes to the college in attaining its objectives. During this academic journey of 50 years, the institution witnessed remarkable achievement in creating a brand of educational excellence. The blended mode of teaching and learning methods made education more successful even during the pandemic period.
- Dedicated, well qualified, committed, and experienced faculty with 06 Ph.D's, 08 NET/SET/SLET qualified faculty and 2 pursuing Ph.D.
- A steady increase in admissions enabled by JVD scheme of State Government.
- The college follows an outcome-based education system and learner-centered teaching methods.
- New pedagogical strategies for transaction and evaluation of curriculum with 1: 28 Faculty-student ratio.
- College magazine and Newsletter.
- Bridge courses and remedial coaching classes for slow learners.
- Community service through NSS, WEC, Eco Club, and RRC.

- Well established infrastructure and 9 classrooms and LABS are enabled with ICT projectors, whiteboards, and Interactive Digital Boards, Aadhar enabled Biometric, (Facial Recognition System) FRS attendance and 01-RO Plant.
- Ramp facilities for Divyangans.
- Well-equipped Museums in Zoology and Botany Departments, Botanical Garden with Herbal Medicinal Plants and Sports Facilities with the spacious ground with open Gymnasium.
- ICT-based admissions, Learning resources, administration, and Examinations Regular academic and administrative audits by external agencies.
- G-Suite, SWAYAM, SPOKEN TUTORIAL IIT-BOMBAY, NPTEL, NDL for Education, domain mail IDs, and LMS.
- Active MoUs /Linkages and Collaborations with Academia and Industry, Government and Non-Government Agencies.
- Well-planned Community Service Projects, Short-term Internships, and 6-month Internships for enriched academic experience.
- Best Practices are “Donation of food and clothes to orphanages and Adoption of a Village under Institutional Social Responsibility”.
- Internal quality assurance cell (IQAC) strives to improve academic standards Skill-based courses through Value-added Certificate Courses and also plays an important role in monitoring overall quality of the institution.
- Grievance Redressal cell addresses the problems and issues of the students
- Anti- ragging committee tries to prevent ragging and address the problems of the students.
- Women empowerment cell empowers girl students as a human resource, whereas career guidance cell empowers students in facing career guidance related issues.
- There is a strong emphasis on sports and cultural activities, and curricular enrichment is provided through certificate courses. The college has an effective mentor-mentee system and has achieved a higher pass percentage.
- Admission process is online through OAMDC system on State level.
- More focus is laid on community centric services and human values and ethics.

- The college offers hostel facilities for students through social welfare hostels.
- Green initiatives such as avoiding single use plastic make the campus eco friendly. Green practices sustained by Green Audit.
- The teaching is actively involved in professional development and administrative training programs. Few of faculty members acted as Master Trainers for different programmes organized by CCE.
- The institution has one virtual class room and one library and seminar hall. Some of the labs and other rooms are fitted with digital TVs / interactive boards and all rooms of the institution are equipped with public announcement system.
- Library with more than 9000+ books.
- Recently under RUSA 2.0 two computer labs with 50 computers and 4 interactive digital TVs have come up and the library under SC/ST book bank scheme.
- The Seminar Hall with a seating capacity of 100 equipped with an AV system.
- Sports Facilities with the spacious ground with Gymnasium. The institution's biggest asset is its outdoor play ground which is nearly 14 acres.
- The National Service Scheme (NSS) of CSTSGK has 02 Units help in both discipline and cultural issues.

2. Institutional Weakness

- Infrastructural shortcomings due to inadequate funds.
- Dilapidated Buildings.
- Not much Student friendly bus transport facilities.
- Inadequate research facilities.
- Absence of Auditorium.
- Limited number of students qualifying for National level examinations.

3. Institutional Opportunity

- The college provides ample opportunities for the students to develop in harmonious and peaceful way. Increased enrollment percentage due to the availability of the hostel facility.
- Collaborations and MoUs with industry for successful student internships.
- Increased employability skills among the students with the recently introduced compulsory 6-month internship programme in the last semester at the undergraduate level by the AP Higher Education Department.
- Increased social awareness and responsibility towards society in the students with the two compulsory community service programmes during the first and second years of graduation.
- Motivating the students to pursue higher education through the ward counseling system and parent counseling.
- Efforts of CSTS College are minimizing failure and dropout percentage.
- Publishing more articles in peer-reviewed UGC-approved journals.
- Improving ICT methodologies in teaching and learning.
- Organizing adequate National and International Seminars/Conferences and workshops.
- Exploring the prospects in the New Education Policy to uplift the institution.

4. Institutional Challenge

- Achievement of student progression to higher education and employment as the majority of the students are first generation students.
- Student adaptation to English-medium studies as they come from vernacular language medium up to Intermediate (+2 level) of their education.
- Encourage faculty indulgence in research activities.
- Elimination of dropout caused due to early marriages; as the majority of the students hail from rural socio-cultural background which is crippled by hand-to-mouth existence is resulting in 3-4% of dropouts among students that forces them to turn into agriculture laborers and rural artisans instead of pursuing graduate and postgraduate programs.

PLAN OF A STRATEGY

I. CORE AREA: ACADEMICS:

1. Assessment and evolution continuously.
2. Time to time acquisition of feedback.
3. Follow up of internship
4. Community Service Project work.

II. CORE AREA: RESEARCH FIELD

1. Training for Faculty, Mentors and students.
2. Area of workshops, Guest Lectures and Seminars.
3. Industrial field Trips and Reports.
4. Knowledge delivery system by Mentors.

III. COMMUNITY SERVICE AND EXTENSION

1. Industries/Organization oriented work.
2. MOUs with different Organization.
3. Allocation of funds by UGC and STATE.
4. Research and extension activities on the need base.
5. Linking of need based certificate courses.

IV. DEVELOPMENT OF INFRASTRUCTURE

1. Physical development of ground.
2. Development of sports and games.
3. Activities of NSS.
4. Activates of Library.
5. Maintainace of Green Campus.

V. STUDENT CENTRE SERVICES

1. Individual care of student in academics.
2. Student personality development.
3. Life skills training.
4. Community service projects and development.
5. Carrier development and guidance of students.


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