

The Annual Quality Assurance Report (AQAR) of the IQAC

AQAR June 2020- May 2021

Part – A

Data of the Institution

(Data may be captured from IIQA)

1. Name of the Institution : **C.S.T.S. Government Kalasala, Jangareddigudem**

- Name of the Head of the institution: **P. Divakara Rao**
- Designation: **Principal (FAC)**
- Does the institution function from own campus: **Own**
- Phone no./Alternate phoneno.: **08821 - 225310**
- Mobilen.: **7989957214**
- Registerede-mail: **jangareddigudem.manatv@gmail.com**
- Alternate e-mail: **jangareddigudem.manatv@gmail.com**
- Address : **Sreenivasapuram road**
- City/Town : **Jangareddigudem**
- State/UT : **West Godavari**
- PinCode : **534447**

2. Institutional status:

- Affiliated /Constituent: **Affiliated**
- Type of Institution: Co-education/Men/Women : **Co - Education**
- Location : Rural/Semi-urban/Urban: **Semi Urban**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self-financing : **UGC 2(f) and 12 (B)**
- Name of the Affiliating University: **AKNU University, Rajamahendravaram**
- Name of the IQAC Coordinator: **P. Mahalakshmi Naidu**
- Phone no. : **9491764463**
- Alternate phoneno.
- Mobile:

- IQAC e-mail address:**gdcjangareddigudem.iqac@gmail.com**
- Alternate e-mailaddress:**jangareddigudem.manatv@gmail.com**

3. Website address:

Web-link of the AQAR: (Previous Academic Year):

4. Whether Academic Calendar prepared during the year? Yes/No ,

if yes, whether it is uploaded in the Institutionalwebsite:**NO**

Weblink:

5. AccreditationDetails:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	76.40	31-03-2007	from: 2007 to: 2012
2 nd	C	1.98	15-07-2019	From: 2019 to: 2024
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of EstablishmentofIQAC: DD/MM/YYYY:20/07/2013

7. Provide the list of funds by Central/ State Government-NIL

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGCetc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

8. Whether composition of IQAC as per latest NAAC guidelines:Yes/No:YES

*upload latest notification of formation of IQAC

9. No. of IQAC meetings held during theyear:02

Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes/No..... :**YES**

(If No, please upload the minutes of the meeting(s) and Action Taken Report.)

10. Whether IQAC received funding from any of the funding agency tosupport its activities duringtheyear? Yes No

If yes, mention the amount: Year:

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- * Support to all departments to conduct all types events
- * Support to all department to conduct certificate courses
- * Encourage faculty to involve in Research related activities
- * Access to G-Suite Education Fundamentals to facilitate online teaching during COVID-19
- *

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes

13. Whether the AQAR was placed before statutory body? Yes /No: **NO**

Name of the statutory body: Date of meeting(s):

14. Whether institutional data submitted to AISHE: **No**

Yes /No: Year: Date of Submission:

Extended Profile of the Institution

1. Programme:

1.1 Number of courses offered by the Institution across all programs during theyear

Year	2020-21
Number	08

2. Student:

2.1 Number of students during the year.

Year	2020-21
Number	227

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Year	2020-21
Number	175

2.3 Number of outgoing/ final year students during the year

Year	2020-21
Number	209

3. Academic:

3.1 Number of full time teachers during the year

Year	2020-21
Number	22

3.2 Number of Sanctioned posts during the year

Year	2020-21
Number	19

4. Institution:

4.1 Total number of Classrooms and Seminarhalls **13 +1**

4.2 Total expenditure excluding salary during the year(INR inlaks)

Year	
Expenditure	

4.3 Total number of computers on campus for academic purposes: **40**

Criterion 1 – Curricular Aspects

Key Indicator – 1.1 Curricular Planning and Implementation

Metric No.	
<p>1.1.1. Q₁M</p>	<p><i>The Institution ensures effective curriculum delivery through a well planned and documented process</i></p> <p><i>Response:</i></p> <p><i>College prepares Annual Curricular Plan based upon the syllabus provided by AdikaviNannayya University. The curriculum is effectively implemented in the institution through annual academic plan, Time table, curricular and co-curricular activities and through continuous assessment in the form of unit tests, term examinations and annual examinations. Academic Monitoring Committee is constituted for dissemination and effective implementation of the curriculum. Innovation in model curricula by incorporating project work to enhance the students’ understanding of the subject has been made for the sake of knowledge enrichment. Field work, study tours and special lectures by eminent academicians generate curiosity and a desire for greater information on particular aspects of the curriculum. Field work, study tours and special lectures by eminent academicians generate curiosity and a desire for greater information on particular aspects of the curriculum. The teaching faculty on their part are encouraged by the UGC (in collaboration with the University) to attend various seminars and workshops, besides participating in the Refresher Courses, Orientation Programmes and Special Language Training Programmes. Teachers in charge of National Service Scheme and similar other co-curricular activities have also benefitted from training programmes organized by relevant agencies. Induction training programmes are also arranged by the Commissionerate of Collegiate Education to the newly recruited lecturers for enhancing their teaching skills. These programmes are of immense importance for improving teaching skills of the faculty and effective translation of curriculum to the students. The college covers a broad spectrum of academic programmes in the form of curricular activities like Lecturing, Tutorials, Seminars, MANA TV Lessons and ICT based teaching for effective delivery of the curriculum. The faculty members have undertaken sincere and serious efforts in keeping themselves abreast of the constantly changing syllabi as well as the newtechnology, thereby evolving themselves considerably in order to align with modern teaching methods. The institution maintains friendly relations with local industries and commercial enterprises through industrial visits and interactions with leading business men in this area. Various departments of the college are arranging field trips to the nearby villages, industries and places of importance as a part of academic programmes and for effective implementation of the curriculum.</i></p>

<p>1.1.2. Q₁M</p>	<p><i>The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)</i></p> <p>Response: The college follows annual academic calendar of the AdikaviNannaya University, Rajamahendravaram, AndhraPradesh. Examination committee of the college announces dates of Examination as per the University schedule. Mid Examination Answer scripts are given to the students to know their lacunae and marks. Dates for conducting / submission of assignment and submission of marks are all displayed on notice boards by the Examination committee. The decision regarding dates for conduct of assignments depends on the concerned departments.</p> <p>In odd semesters, internal evaluation is done in practical examination where as in even semesters internal evaluation and external evaluation takes place to award the markes in practical examination.</p>				
<p>1.1.3. Q_nM</p>	<p><i>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year</i></p> <table border="1" data-bbox="406 1029 812 1123"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>01</td> </tr> </table> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating University 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Options</p> <ol style="list-style-type: none"> 1. All of the above 2. Any 3 of the above 3. Any 2 of the above 4. Any 1 of the above 5. None of the above <p>RESPONSE:4</p>	Year	2020-21	Number	01
Year	2020-21				
Number	01				

	<p>File Description:</p> <p>Sri P Mahalakshmi Naidu, Lecturer in Mathematics participated in BOS, GDC(A), Tuni.</p> <p>https://docs.google.com/spreadsheets/d/1niBbGO20OenBQ2bP9QTotSR7QMq034EF/edit?usp=share_link&oid=108654358710182389176&rtpof=true&sd=true</p>
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Key Indicator- 1.2 Academic Flexibility

Metric No.					
1.2.1. QnM	<p><i>Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</i></p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented.</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>File Description (Upload) https://docs.google.com/spreadsheets/d/1niBbGO20OenBQ2bP9QTotSR7QMq034EF/edit?usp=share_link&oid=108654358710182389176&rtpof=true&sd=true</p>	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				
1.2.2. QnM	<p><i>Number of Add on /Certificate programs offered during the year</i></p> <p>1.2.2.1: How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p> <p><i>The template is combined with 1.2.3</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>File Description (Upload) https://docs.google.com/spreadsheets/d/1niBbGO20OenBQ2bP9QTotSR7QMq034EF/edit?usp=share_link&oid=108654358710182389176&rtpof=true&sd=true</p>	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

<p>1.2.3 Q_nM</p>	<p><i>Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</i></p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs during the year</p> <table border="1" data-bbox="370 321 756 405"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>File Description(Upload) https://docs.google.com/spreadsheets/d/1niBbGO20OenBQ2bP9QTotSR7QMq034EF/edit?usp=share_link&oid=108654358710182389176&rtfpof=true&sd=true</p>	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

Key Indicator- 1.3 Curriculum Enrichment

<p>1.3.1.</p>	<p><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</i></p>
<p>Q_iM</p>	<p>Response : The instructions inculcates good habits among the students by imparting social issues related to gender , environment and human values. AdikaviNanaya University Rajamahendravaram introduced foundation courses such as a Environment studies, human values and ethics the instution is committed to full fill its core values . The syllabus comprises of the human rights and value education and environment science in the curriculum. Many program such as Guest lectures,workshops, seminars and Extension Activities related to social issues are conducted by NSS ,Women Empowerment cell.</p> <p>The objective of having these subjects in curriculum is to make the students aware and sensitizes human values and ethics ,environmental awareness in real life situations .</p> <p>To facilitate the development of holistic perspective among students towards life ,profession and happiness .</p> <p>Such a holistic perspective forms the basis of value based living in a pragmatic way .</p> <p>Human values and professional ethics : AdikaviNannaya University , Rajamahendravaram introduced a foundation course in human values and professional ethics for undergraduate students from the academic year 2013-2014 with an aim to impart human values and professional ethics among the students. The courses are a part of initiative to raise human values among students. The need of value base education is crucial in a contemporary society.</p> <p>Objectives :</p> <ol style="list-style-type: none"> 1. To lay a strong foundation in value based living . 2. To create awareness in students towards realizing self and the effect of right

3. To respect people's rights and dignity . The students are able to recognize important of human values ,harmony and ethical behavior in real life situations for peaceful cooperative co-living
 4. To inculcate a sense of respect among the students towards harnessing values of life.

Environmental studies :

Environmental studies help students providing basic knowledge about the environment and its allied problems . This studies help to understand problems of environmental degradation due to anthropogenic activity . Environmental friendly behaviour is inculcated among the students .The course aims to change a transformation on the various aspects of environment and its protection .In turn Environmental studies leads to Sustainable Development .

Gender Equality

File Description (Upload)

- Any additional information
- Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

Number of courses that include experiential learning through project work/field work/internship during the year

1.3.2.1 : Number of courses that include experiential learning through project work/field work/internship during the year

Year	2020-21
Number	09

Program name	Program code	Name of the Course that include experiential learning through project work/field work/internship	Course code	Year of offering	Name of the student studied course on experiential learning through project work/field work/internship
B.Sc	71	MPC	71	2020-21	
B.Sc	71	BZC	71	2020-21	
B.Sc	71	MPCS	71	2020-21	
B.A	62	HEP	62	2020-21	
B.A	62	HEE	62	2020-21	
B.A	62	HEE	62	2020-21	
B.COM	81	GENRAL	81	2020-21	
B.COM	82	COMPUTE RS	82	2020-21	

File Description:

<https://docs.google.com/spreadsheets/d/1niBbGO20OenBQ2bP9QTotSR7QMq034E>

	F/edit?usp=share_link&oid=108654358710182389176&rtpof=true&sd=true																																								
1.3.3. Q _n M	<p>Number of students undertaking project work/field work/ internships</p> <p>1.3.3.1. Number of students undertaking project work/field work/ internships</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>NIL</td> </tr> </table> <table border="1"> <thead> <tr> <th>Program name</th> <th>Program code</th> <th>Name of the Course that include experiential learning through project work/field work/internship</th> <th>Number of Students Undertaking</th> </tr> </thead> <tbody> <tr> <td>B.Sc</td> <td>71</td> <td>MPC</td> <td></td> </tr> <tr> <td>B.Sc</td> <td>71</td> <td>BZC</td> <td></td> </tr> <tr> <td>B.Sc</td> <td>71</td> <td>MPCS</td> <td></td> </tr> <tr> <td>B.A</td> <td>62</td> <td>HEP</td> <td></td> </tr> <tr> <td>B.A</td> <td>62</td> <td>HEE</td> <td></td> </tr> <tr> <td>B.A</td> <td>62</td> <td>HEE</td> <td></td> </tr> <tr> <td>B.COM</td> <td>81</td> <td>GENRAL</td> <td></td> </tr> <tr> <td>B.COM</td> <td>82</td> <td>COMPUTERS</td> <td></td> </tr> </tbody> </table> <p>File Description:(Upload)</p> <p>https://docs.google.com/spreadsheets/d/1niBbGO20OenBQ2bP9QTotSR7QMq034E/F/edit?usp=share_link&oid=108654358710182389176&rtpof=true&sd=true</p>	Year	2020-21	Number	NIL	Program name	Program code	Name of the Course that include experiential learning through project work/field work/internship	Number of Students Undertaking	B.Sc	71	MPC		B.Sc	71	BZC		B.Sc	71	MPCS		B.A	62	HEP		B.A	62	HEE		B.A	62	HEE		B.COM	81	GENRAL		B.COM	82	COMPUTERS	
Year	2020-21																																								
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B.A	62	HEE																																							
B.A	62	HEE																																							
B.COM	81	GENRAL																																							
B.COM	82	COMPUTERS																																							

Key Indicator- 1.4 Feedback System

Metric No.			
1.4.1. Q _n M	<p>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</p> <p>1) Students 2) Teachers 3) Employers 4) Alumni</p> <p>Options:</p> <table> <tr> <td> <p>A. All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> </td> <td>} Choose any one</td> </tr> </table> <p>RESPONSE: C</p>	<p>A. All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p>	} Choose any one
<p>A. All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p>	} Choose any one		

1.4.2 Q_nM	Feedback process of the Institution may be classified as follows: Options: A. Feedback collected, analyzed and action taken and feedback available on website B. Feedback collected, analyzed and action has been taken C. Feedback collected and analyzed D. Feedback collected E. Feedback not collected Response:C.
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Criterion 2- Teaching- Learning and Evaluation

Key Indicator- 2.1 Student Enrolment and Profile

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2.1.1. QnM	Enrolment Number			
	2.1.1 Average enrolment Percentage (Average of last five years)			
	Year – 1(2020-21)			
	Undergraduate Programmes			
	Programme Name	Programme Code	Number of seats sanctioned	Number of Students admitted
	B.A HEP	62-01	60	46
	B.A HET	62-02	60	37
	BA HEE	62-05	50	14
	B.COM(G)	81	60	29
	B.COM(CA)	82	60	35
	B.Sc-MPC	71-02	50	17
	B.Sc-MPCS	71-02	50	15
	B.Sc-BZC	71-10	40	34
	Total		430	227
	Percentage per year=(227/430)X100			52.79
	Year – 2 (2019-20)			
	Undergraduate Programmes			
	Programme Name	Programme Code	Number of seats sanctioned	Number of Students admitted
	B.A HEP	62-01	60	60
	B.A HET	62-02	60	41
	BA HEE	62-05	50	16
B.COM(G)	81	60	32	
B.COM(CA)	82	60	46	
B.Sc-MPC	71-02	50	20	
B.Sc-MPCS	71-02	50	21	
B.Sc-BZC	71-10	40	40	
Total		430	276	
Percentage per year=(276/430)X100			64.18	
Year – 3 (2018-19)				
Undergraduate Programmes				
Programme Name	Programme Code	Number of seats sanctioned	Number of Students admitted	
B.A HEP	62-01	60	60	
B.A HET	62-02	60	30	
BA HEE	62-05	50	19	
B.COM(G)	81	60	42	
B.COM(CA)	82	60	37	
B.Sc-MPC	71-02	50	32	
B.Sc-MPCS	71-02	50	12	
B.Sc-BZC	71-10	40	48	
Total		430	280	
Percentage per year=(280/430)X100			65.11	

2.1.2. Q _n M	<i>Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</i>											
		Number of seats earmarked for reserved category as per GOI or State Government rule(%)					Number of students admitted from the reserved category					
	Year	SC	ST	OBC	Gen	Others	SC	ST	OBC	Gen	Others	Total
	2023-24	15	6	22.5	50	6.5						
	2022-23	15	6	22.5	50	6.5						
	2021-22	15	6	22.5	50	6.5						
	2020-21	15	6	22.5	50	6.5	55	132	27	12	1	227
2019-20	15	6	22.5	50	6.5	86	126	47	13	8	280	
https://docs.google.com/spreadsheets/d/1Ji3FNJ-bzTEHH8m0sA3-HSFruR4QO82L/edit?usp=share_link&oid=108654358710182389176&rtpof=true&sd=true												

Key Indicator- 2.2. Catering to Student Diversity

Metric No.	
2.2.1. Q ₁ M	<p><i>The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</i></p> <p>The institution assesses the learning levels of the students in two ways at the time of the commencement of the academic year. Students, enrolled in various disciplines, are classified into as slow and advanced learners based on their +2 marks and an entry level test conducted by each department. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The teachers of the respective classes extend valid support in classifying the students with reports based on observations and class tests.</p> <p>The institution organizes Orientation programmes /Induction programmes for freshers both at the college level and at the department level. The physical facilities in college and the scope of academic excellence are introduced in these sessions. Apart from this, sessions are also included to inculcate positive attitude and competitive spirit and communication skills to the learners. This process helps as a base for monitoring the future progress of the students.</p> <p>Bridge Courses are conducted at the departmental level to lift the students. The Departments organize bridge courses at the level of understanding of the students who have come from different subject background at +2 levels. This enables the students to cope with the programme to which they are enrolled.</p>

Strategies adopted for slow learners:

Remedial classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities.

- This practice helps the slow learners to improve subject knowledge and helps them catch up with their peers.
- Group Study System is also encouraged with the help of the advanced learners.
- The student counselors assess the nature of their problems and then motivate them to reach their academic goals.
- Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.
- Simple and standard lecture notes/course materials are being provided to the students on a regular basis.

Strategies for the advanced learners

- Special coaching classes for the top five students in proficiency in each class after the internal tests are conducted regularly to secure University ranks.
- Professional coaching classes are conducted in Skill Development Programmes like Communicative English, Aptitude and Arithmetic Components.
- Advanced learners are encouraged to enroll in MOOCs – Swayam, EdX, Coursera..etc
- Additional learning and reference materials are provided.
- Assignments and student seminars on contemporary topics to enable them for placement are conducted.
- Advanced learners are provided coaching for competitive exams.
- Students are encouraged to participate and present papers in various Seminars/Conferences/Workshops/Inter-Collegiate competitions organized by other colleges.
- Students representing the college in various inter-collegiate meets are allowed to take the internal exams at alternative dates.
- Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving – Decision Making Exercises and Quiz Programmes are also encouraged.
- Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.
- The academic achievements of the students are highly commended and the students who show high proficiency, students who secured ranks in the University examinations, are honored with medals and cash prizes on the Annual Day.

2.2.2 Q _n M	Student- Full time teacher ratio (Data for the latest completed academic year)					
	Year	2023-24	2022-23	2021-22	2020-21	2019-20
	Total Number of Students enrolled in the Institution				603	596
	Total number of full time teachers in the Institution				22	24
	Student:Teacher				27:1	25:1

2.3.1. **Key Indicator- 2.3. Teaching- Learning Process** *Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences*

Q₁M

Teaching–learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-Based Learning, Computer-Assisted Learning, Experiential Learning etc. The Teaching – Learning activities are made effective through illustration and special lectures. Lessons are taught through Power Point Presentations through the digital boards to make Teaching-Learning activity interesting besides oral presentation methods thoroughly.

Lecture method:

This conventional method is commonly adopted by all the teachers, especially language teachers. This method facilitates the teachers to interpret, explain and revise the content of a text only for better understanding of the subject by the learners.

Interactive method:

The faculty members make learning interactive with students by motivating student participate in Group Discussion, Role-Play, subject quiz, news analysis, educational games, discussions and questions and answers on current affairs.

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graph TD
    A[Student Centric Methods] --> B[Experiential Learning]
    A --> C[Participative Learning]
    A --> D[Problem Solving]
    A --> E[ICT enabled Learning]
    B --> B1[Industrial Visits / Field Visits]
    B --> B2[Internship Programs SIP / WIP]
    B --> B3[Dissertation]
    C --> C1[Role Play]
    C --> C2[Group Discussion]
    C --> C3[Debates & Presentations]
    D --> D1[Case Study Approach]
    E --> E1[MOODLE, PPT's, Videos and other e-Resources]
    
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1. Experimental Learning:

The faculty members foster learning environment by engaging in rich experiential content of teaching through experience, through demonstration, visual aids, periodical industrial visits, organizing exhibitions, presenting papers, analyzing case studies and participating and conducting quiz on theory topics.

Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments.

- **Industrial Visits/Field Visits**

Industry visit is a part of the education, during which students visit companies and get insight into the internal working environment of the company. It also sensitizes students to the practical challenges that organization face in the business world. Moreover, it gives exposure to the practical working environment. In addition to industrial exposure and knowledge, this will increase the internship and placement opportunities. Industrial realities are opened to the students through their industrial visits.

- **CSP**

In accordance with the New Education Policy, every student learner conducts a Community Service Project (CSP) survey in his /her respective habitation from the academic year 2020-21 at the end of the survey, he /she prepares a project with all the findings based on the answers given to the questionnaires supplied to the villagers to understand their socio- economic and cultural aspects and submit the same to their concerned mentors in the form of a booklet. It is followed by a viva-voce in which three faculty members are constituted as a panel and cross- check the findings in the project report. This CSP is conducted by every UG student at the end of the second semester for one month.

Participative Learning

- **Role Play**

Role playing is a learning structure that allows students to immediately apply content as they are put in the role of a decision maker who must make a decision regarding a policy, resource allocation, or some other outcome. This technique is an excellent tool for engaging students and allowing them to interact with their peers as they try to complete the task assigned to them in their specific role. This work can be done in cooperative groups and/or students can maintain the persona of their role throughout the class period. Students are more engaged as they try to respond to the material from the perspective of their character.

- **Group Discussion**

Group learning allows the slow learners to develop problem solving, interpersonal, presentational and communication skills to confirm quality in learning with peer group. Under group learning, heterogeneous group of students comprising fast, average and slow learners are divided into groups of 5 to 10 members. Group Discussion, Group Projects or Assignments are conducted by the individual department under group learning method.

- **Debate & Presentations**

Faculty members are well acquainted with use of ICT during class room teaching and lectures are given through Power Point Presentation by most of the faculty members, and e-contents are also provided to students.

1. Problem Solving

- **Case Study Approach:** The case method is a participatory, discussion-based way of learning where students gain skills in critical thinking, communication, and group dynamics. The students in the college are encouraged to use case studies in diverse fields of Computer Science, Commerce and Physics.

- 2. ICT enabled learning:** ICT enabled learning includes Wi-Fi enabled class rooms with LCD, Digital boards , Language Lab, Smart Class rooms, E-learning resources. Virtual class room links the guest lecture of eminent persons to develop their core knowledge in the subject. The institution adopts modern pedagogy in line with emerging trends to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students.

Regular practical sessions, online grammar test, use of LCD projectors for seminars and workshops, productive use of educational videos, accessibility of non-print material for students of Computer studies are available. The Department of English conducts career oriented courses and communication skills training to students during Language Lab sessions. Open Source Tools are effectively used to train students to acquire proficiency in listening, speaking, reading and writing. Office Automation and Accounting software, online trading – job oriented courses are offered by Department of Computer Sciences & Commerce.

Online reference, lecture talks, motivational talks, educational videos and web references support the teaching-learning process. The institution has installed Wi-Fi on the campus to support the educational activities of the inmates. All the departments provide instructional materials to the students for easy follow-up / understanding the concepts on the college website. Learning resources and useful websites are made available in the college website & library which serve as a ready link to access the portals of information and gain knowledge.

<p>2.3.2.</p> <p>QIM</p>	<p><i>Teachers use ICT enabled tools for effective teaching-learning process.</i></p> <p>Education around the world is experiencing major paradigm shifts in educational practices of teaching and learning under the umbrella of ICT enabled learning environment. Though learning through facts, drill and practices, rules and procedures was more adaptive in earlier days, learning through projects and problems, inquiry and design, discovery and invention, creativity and diversity, action and reflection is perhaps more fitting for the present times. The major hallmark of this learning transition is from teacher centered to learner focus paradigm.</p> <p>In our college, Teachers use ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>Learning Management System (LMS) & E – Learning Resources</p> <ul style="list-style-type: none"> ➤ Information & Communications Technology (ICT) enabled teaching methodologies and advanced technology are being followed by the faculty members in class rooms. ➤ The use of multimedia teaching aids like, LCD projectors, Digital Boards, classrooms with internet enabled computer/laptops/tablet systems are usually in use in classroom. ➤ The faculty members effectively utilize Audio Visual aids to demonstrate the concepts to the students using the resources from National Programme on Technology Enhanced Learning (NPTEL) to enhance the learning experience. ➤ USB Hard disk containing web and video courses (offline) from NPTEL are accessible to faculty and students from the server installed in the library. These courses are the part of LMS. Also Available on local Server. ➤ Sufficient number of books, Journals, competitive magazines available in the library. ➤ All the departments conduct seminars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students in each semester. ➤ Seminar hall is equipped with multimedia facilities using ICT tools. Invited talks and webinars are conducted in seminar hall using ICT facilities.
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<p>2.3.3.</p> <p>Q_nM</p>	<i>Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)</i>		
	2.3.3.1. Number of mentors Number of students assigned to each Mentor		
	Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Student Ratio
	(2023-24)		
	(2022-23)		
	(2021-22)		
	(2020-21)	22	1:27
(2019-20)	24	1:25	

Key Indicator- 2.4 Teacher Profile and Quality

Metric No.						
2.4.1 Qn M	<i>Number of full time teachers against sanctioned posts during the year</i>					
	Year	2019-20	2020-21	2021-22	2022-23	2023-24
	Number of full time teachers	24	22			
	Number of sanctioned posts	19	19			
	Number of full time teachers/ Number of sanctioned posts	24/19	22/19			
<p>File Description: https://docs.google.com/spreadsheets/d/1Ji3FNJ-bzTEHH8m0sA3-HSFruR4QO82L/edit?usp=share_link&oid=108654358710182389176&rtpof=true&sd=true</p>						
2.4.2. Qn M	<i>Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. during the year(consider only highest degree for count)</i>					
	Year	2019-20	2020-21	2021-22	2022-23	2023-24
	Number of full time teachers with Ph.D	1	1			
	Number of full time teachers	24	22			
	Number of full time teachers with Ph.D/ Number of full time teachers	1/24	1/22			
<p>File Description: https://docs.google.com/spreadsheets/d/1Ji3FNJ-bzTEHH8m0sA3-HSFruR4QO82L/edit?usp=share_link&oid=108654358710182389176&rtpof=true&sd=true</p>						

2.4.3.

Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

Q_n
M

2.4.3.1 : Total experience of full-time teachers

S. No	Name of the Full-time teacher	Designation	Year of appointment (In this College)	Nature of appointment (Against Sanctioned post, temporary, permanent)	Name of the Department	Exp. In same Inst. In years
1.	Sri P.Divakara Rao	Principal (FAC)	2020	FAC	Commerce	1 Year
2.	Sri A.Saisundhar	Lecturer	2016	Against Sanctioned post	Chemistry	5 Years
3.	Sri P.Mahalakshmi Naidu	Lecturer	2017	Against Sanctioned post	Mathematics	4 Years
4.	Sri B Srinivasa Rao	Lecturer	2019	Against Sanctioned post	Economics	2 Years
5.	Sri J Vijayababu	Lecturer	2013	Against Sanctioned post	Economics	8 Years
6.	Dr K Satya Rajesh	Lecturer	2019	Against Sanctioned post	Computer Science	2 Years
7.	Sri P Ramachandrudu	Lecturer	2018	Against Sanctioned post	Telugu	3 Years
8.	Sri P Nagarjuna	Lecturer	2018	Against Sanctioned post	English	3 Years
9.	Sri P Srinivasulu	Lecturer	2018	Against Sanctioned post	Commerce	3 Years
10.	Smt. K Nagamani	Physical Director	2017	Against Sanctioned post	Physical Director	4 Years
11.	Sri M Srinivasa Rao	Lecturer	2015	Against Sanctioned post	Political Science	6 years
12.	Sri J Niranjana Rao	Lecturer	2018	Against Sanctioned post	Physics	3 Years
13.	Smt K Rama Madhri	Lecturer	2018	Against Sanctioned post	Commerce	3 Years
14.	Smt. B Vijayalakshmi	Lecturer	2018	Against Sanctioned post	Chemistry	3 Years
15.	Smt Ch Ramadevi	Lecturer	2021	Against Sanctioned post	Commerce	
16.	Sri J.R.Srikanth	Lecturer	2009	Against Non Sanctioned post	Computer Science	13 years
17.	Sri Ch Prasannakumar	Lecturer	2016	Against Sanctioned post	Botany	5 Years
18.	Sri B Siddayya	Lecturer	2017	Against Non Sanctioned post	Mathematics	4 Years
19.	Sri B Maheshbabu	Lecturer	2019	Against Sanctioned post	English	2 Years

20.	Kum.K.V.V.Sirisha	Lecturer	2016	Against Sanctioned post	commerce	5 years
21.	Sri T Pavan Kumar	Lecturer	2019	Against Non Sanctioned post	Computer Science	2 Years
22.	Sri P.Nageswararao	Lecturer	2021	Against Non Sanctioned post	Telugu	
23.	Sri M Durga Rao	Lecturer	2021	Against Sanctioned post	History	

Metric No.	Key Incator- 2.5. Evaluation Process and Reforms
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<p>2.5.1. QIM</p>	<p><i>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</i></p> <ul style="list-style-type: none"> ● The CIA pattern of the internal assessment of examinations is the mirror of the success of Teaching. This helps in upgrading the graph of students' academic success. ● Students are briefed through faculty-wise opening addresses in orientation and Induction programmes by the Principal/Vice-Principal/Coordinator about internal assessment, question paper patterns and university examinations. ● The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar. ● Schedule for end semester examinations will be communicated during the semester as and when schedule is released by the affiliated AKN University. ● Students are given general instructions regarding the evaluation methods of University answer scripts. The periodic instructions issued by the university are promptly communicated to the students. Such instructions are read in the classrooms and the copy of the same is displayed on the student's notice board. ● The university norms relating to course-wise examination pattern are communicated to the students through the college prospectus. The university circulars in this regard are circulated to the faculty members and administrative staff time to time and are also displayed on the notice boards for students. ● Evaluation methods and examination schedules are made available on the college websites. ● Changes in schedules, patterns, methods if any, are immediately notified to the students through notice boards and also through classroom briefing by the concerned subject teachers. ● Internal examination schedule is displayed on notice board in advance. Two internal examinations are held per semester. <p>Theory subjects are assessed through:</p> <ul style="list-style-type: none"> ● Two internal tests ie Mid I and Mid II through CIA pattern. ● University external test ● Assignments ● Seminars <p>Practical subjects are assessed through:</p> <ul style="list-style-type: none"> ● Two internal tests ● University external lab exam ● Mini projects
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Assignments:

Assignment questions are discussed with students. The students submit 6/8 assignments in each semester in all subjects.

Practical Examination:

Evaluation is done with transparency based on different parameters like teachers assessment, practical records, Performance and Viva-Voce.

Mark Distribution of Practical Subjects:

S.No	Evaluation Parameters	Weightage
1.	Continous Internal Assesment-Mid Exams-15 Assignments-5 Student Semin -5 Clean&green andAttendance-5	25
2.	Semester end Examinations	75
3.	Practical Exam	50
Total		

The internal assessment mark lists are displayed on the notice boards.

The subject teacher briefs the students in the classroom about their attendance and

performance in the internal examinations.

*It is a practice of the college to show internal examination answer books after evaluation to the students in the class for self-evaluation.

Students are free to interact with the teacher to resolve grievances if any, regarding the assessment.

*Continuous assessment report for all the courses is displayed in respective laboratories every month.

*Staff meetings are conducted periodically to review the evaluation process.

*Display all unit tests marks within a week after end of Mid exams .

At the end of each semester, The Principal verifies the internal marks for all the students.

*To ensure the transparency and curb the malpractices the University has introduced jumbling system and theory end examinations are conducted.

The end examination for the laboratory and projects shall be conducted with internal and external examiners appointed from the other colleges as decided by the University.

Projects work assessment:

The project work starts during end of Fifth semester. Senior faculty members, HOD and Project Coordinators select one project for each group considering the quality, relevance, University norms. Projects are selected in line with Department mission, vision, PEO, PO and PSOs. Students submit 3 to 5 project abstracts to the department project coordinator along with their project group members and the area of interest. The list of previous year projects is displayed in the notice board which ensures no repetition of project work and also encourages students to enhance the previous works. Faculty members encourage students to do in house projects. They will be provided with necessary hardware and software support.

The project assessment is done through:

- Four Internal project reviews
- Final external university project review

We also encourage them to display their projects at Inter-District and Inter University level project exhibitions every year. Students are also encouraged to present their project ideas in conferences.

Seminar Assessment:

In final year students have seminar in their curriculum. The students have to select a recent and innovative topic and present in front of seminar coordinator, department faculty and their class students. The seminar presentation are assessed based on:

- Topic selection
- Presentation
- Report preparation

<p>2.5.2. QIM</p>	<p><i>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</i></p> <p>Departmental Level:</p> <p>After evaluation of internal assessment answer scripts, the scripts are given to students to have an idea of their performance in the test. If they come across any doubts, clarification is given which enables them to fare better in future. By adopting the criteria as per the direction of affiliating University, complete transparency is maintained in internal assessment tests.</p> <p>After preparing the assessments report it is shown to the students, if any grievances is there, then it can be resolved immediately and submitted by the concerned faculty to the department The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, mid-semester tests. The midterm marks are allotted based on defined strategies and displayed on notice board. Query, if any, is discussed with faculty and HOD.</p> <p>College Level:</p> <p>The college follows strictly the guidelines and rules issued by the affiliating University while conducting internals and semester-end examinations. The institute appoints a senior Supervisor for smooth conduction of examinations of University. If students are facing any problems, they are solved by the institution. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the University by examination section.</p> <p>Redressal of grievances at University level:</p> <p>Any grievances related to University question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the Principal, after making an analysis of day by day university question papers by the subject handling faculties with Department Head in turn he proceeds the same to the university immediately. University decision or information after resolving the grievances is intimated immediately to the concerned departments, once it is obtained through the principal. It is also conveyed to the students through class coordinators and subject handling faculties.</p> <p>The queries related to results, corrections in mark sheets, other certificates issued by University are handled at AKNU examination section after forwarding such quires through the college examination section. Students are allowed to apply for reevaluation, recounting and challenged evaluation by paying necessary processing fee to University if they are not satisfied with the university evaluation through college.</p>
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<p>Met ric No.</p>	<p>Key Indicator- 2.6 Student Performance and Learning Outcome</p>
<p>2.6.1 QI M</p>	<p><i>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</i></p> <ul style="list-style-type: none"> ➤ Programme outcomes, programme specific outcomes and course outcomes for all the programmes offered by the institution are stated and displayed on website and communicated to teachers and students. ➤ The curriculum of the programmes is designed by the university. The college teachers have to define the programme outcomes for each programme offered by the college. ➤ The curriculum of self-financed certificate courses and their programme outcomes are designed by the concerned teacher in charge. <p>Mechanism of communication</p> <p>All the departments in our college conduct regular programmes along with specific additional courses. The teachers are asked to define their programme outcomes and course outcomes by the IQAC department.</p> <p>These outcomes are displayed on the notice board of each department. The students are informed about these outcomes in the induction meeting of the principal.</p> <p>In the departmental alumni meeting, discussion on these outcomes is made intentionally in the presence of the students.</p> <p>College has started many self-designed certificate courses. Their programme outcomes are also clearly stated and displayed on the college websites. They are also communicated to the students in regular classes. Besides, the respective departments where these courses are run also make the students aware of these outcomes.</p> <p>The assessment of students in the light of POs, PSOs and COs is done regularly that help our faculty to know how well their students understand the various topics present in the course.</p> <p>The assessment of students provides a feedback to the faculty and benefit in improving the teaching learning process. College makes every effort to make the students acquire a complete understanding and the skills along with well-developed personality.</p> <p>The programme outcomes are measured over a period of time by assessing the performance of the students in the role they play in various activities such as NSS, Cultural Programmes, Youth Festival, Co-curricular activities conducted by college.</p>

2.6.2.	<i>Attainment of Programme outcomes and course outcomes are evaluated by the institution.</i>
QIM	<p>The process for the evaluation of the students in different subjects is followed as per the rules and regulations of the University authorities, Board of Examinations and Faculty. The implementation of the syllabi with changes and the process of evaluation of the learners are monitored by the university authorities, the management of the College and the Principal. Our institution motivates the teachers to organize workshops as well as deputed to participate in the seminars and conferences. Moreover, they are encouraged to present and publish research papers to achieve the Course Outcomes and Programme Outcomes successfully. Internal assessment is the requirement of the continuous assessment and is essential for the fulfillment of the COs and POs. There is an internal college examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates such measures as Mid exams, Field Survey, Study Tours, Practical Work, Seminars etc. Besides, our College also tries to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, N.S.S. Activities, Career Counseling, Personality Development Program, and Communication Skills, Various collegiate and inter-collegiate competitions, organizations of scholarly lectures, Health Awareness Programs, Life Skills Development Program, Participation in University Level Research Competition (Avishkar), and Youth Festival etc. In addition to this, students are encouraged to develop their creativity in literature in the form of writing articles, poems and essays etc. for the College Annual Magazine (Akshargandh). This magazine is submitted for the magazine competition at University level. In this magazine competition, the best articles, poems are selected and rewarded by the University. The institution has introduced Career Oriented Courses such as Communicative English and Tax Practices to attain the COs and POs. Moreover, the huge playground of our College is used to organize zonal and Inter-zonal sports competitions. Sportive skills are inculcated amongst the students through these competitions.</p>

2.6.3.	Pass percentage of Students during the year					
Qn M	2.6.3.1. Total number of final year students who passed the university examination during the year					
	Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	2019-20	62	B.A	50	48	82.75
		82	B.COM	45	40	88
		71	B.SC	55	36	72
	Total			150	124	82.66
	2020-21	62	B.A	83	62	74.7
		82	B.COM	28	15	53.5
		71	B.SC	62	46	74.1
	Total			173	123	71.0
2.6.3.2. Total number of final year students who appeared for the university examination during the year						
https://docs.google.com/spreadsheets/d/1Ji3FNJ-bzTEHH8m0sA3-HSFruR4QO82L/edit?usp=share_link&oid=108654358710182389176&rtpof=true&sd=true						

Metric No.	Key Indicator- 2.7 Student Satisfaction Survey
2.7.1 QnM	<i>Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</i>

Criterion3- Research, Innovations and Extension

Key Indicator 3.1- Resource Mobilization for Research

Metric No.					
3.1.1. Q_nM	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs) 3.1.1.1: Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>(INR in Lakhs):</td> <td>NIL</td> </tr> </table>	Year	2020-21	(INR in Lakhs):	NIL
Year	2020-21				
(INR in Lakhs):	NIL				
3.1.2 Q_nM	<p>Number of departments having Research projects funded by government and non government agencies during the year 3.1.2.1: Number of departments having Research projects funded by government and non-government agencies during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>(INR inLakhs):</td> <td>NIL</td> </tr> </table>	Year	2020-21	(INR inLakhs):	NIL
Year	2020-21				
(INR inLakhs):	NIL				
3.1.3 Q_nM	<p>Number of Seminars/conferences/workshops conducted by the institution during theyear 3.1.3.1: Total number of Seminars/conferences/workshops conducted by the institution during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number of teachers</td> <td>NIL</td> </tr> </table>	Year	2020-21	Number of teachers	NIL
Year	2020-21				
Number of teachers	NIL				

Key Indicator 3.2- Research Publication and Awards

Metric No.					
3.2.1. QnM	<p><i>Number of papers published per teacher in the Journals notified on UGC website during the year</i></p> <p>3.2.1.1. Number of research papers in the Journals notified on UGC website during theyear</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>File Description (Upload) https://docs.google.com/spreadsheets/d/1jCiTl3An2Af_zlAxzi6ueDkB9ZBqw3ew/edit?usp=share_link&ouid=108654358710182389176&rtpof=true&sd=true</p>	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				
3.2.2. QnM	<p><i>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</i></p> <p>3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>NIL</td> </tr> </table>	Year	2020-21	Number	NIL
Year	2020-21				
Number	NIL				

Key Indicator 3.3- Extension Activities

Metric No.	
3.3.1. Q₁M	<p><i>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year</i></p> <p>The students of 2nd year and final year of CSTS-JRG have visited the fields in relation to CSP the students are sensitized to concentrate and know the social issues like aids, seasonal health issues, child labour, and dowry problems .There are some unavoidable social issues observed like lack of way-roads, paths, the interior rural and tribal areas, apart from lack of primary health centeres (PHCs). Even delivery of pregnant women became problematic because of lack of (PHCs) and thus reaching roads as well. As a result of it, even pregnant women at the time of delivery, they are being shifted by Dollies with the help of laborers to the near by PHCs, medicines and problematic as well, medicine doctors, nursing staff lack awareness among rural area villages people are also unavoidable social issues. Child labour, illiteracy, lively-hood with</p>

	<p>poverty became another social issues, unemployment among illiterate youth and common lay-men is a drastic problem which has been leading to another social issues as well. The major issues in rural society are lack of skill training facilities for agriculture labours to get transformed into skilled workers supporting services to the delivery women.</p> <p><i>Thus the students are sensitized to have complete understanding towards the above cited social issues in relation to CSP of CSTS-JRG.</i></p>																											
3.3.2. QnM	<p><i>Number of awards and recognitions received for extension activities from government / government recognized bodies during the year</i></p> <p>3.3.2.1. Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year.</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>NIL</td> </tr> </table>				Year	2020-21	Number	NIL																				
Year	2020-21																											
Number	NIL																											
3.3.3. QnM	<p><i>Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</i></p> <p>3.3.3.1. Total Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>3</td> </tr> </table> <table border="1"> <thead> <tr> <th>Name of the activity</th> <th>Organising unit/ agency/ collaborating agency</th> <th>Name of the scheme</th> <th>Year of the activity</th> <th>Number of students participated in such activities</th> </tr> </thead> <tbody> <tr> <td>Distribution of Masks and Sanitisers</td> <td>NSS</td> <td>NSS</td> <td>23/09/2021</td> <td>30</td> </tr> <tr> <td>Students Elocution</td> <td>NSS/Commerce</td> <td>NSS</td> <td>03/2/2021</td> <td>25</td> </tr> <tr> <td>Seminar Conducted</td> <td>NSS/Maths</td> <td>NSS</td> <td>15/08/2021</td> <td>35</td> </tr> </tbody> </table> <p>File Description (Upload) https://docs.google.com/spreadsheets/d/1jCiTI3An2Af_zlAxzi6ueDkB9ZBqw3ew/edit?usp=share_link&oid=108654358710182389176&rtpof=true&sd=true</p>				Year	2020-21	Number	3	Name of the activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities	Distribution of Masks and Sanitisers	NSS	NSS	23/09/2021	30	Students Elocution	NSS/Commerce	NSS	03/2/2021	25	Seminar Conducted	NSS/Maths	NSS	15/08/2021	35
Year	2020-21																											
Number	3																											
Name of the activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities																								
Distribution of Masks and Sanitisers	NSS	NSS	23/09/2021	30																								
Students Elocution	NSS/Commerce	NSS	03/2/2021	25																								
Seminar Conducted	NSS/Maths	NSS	15/08/2021	35																								

3.3.4. QnM	<p><i>Number of students participating in extension activities at 3.3.3. above during the year</i></p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</p> <table border="1" data-bbox="391 457 678 541"><tr><td>Year</td><td>2020-21</td></tr><tr><td>Number</td><td>3</td></tr></table> <p>File Description (Upload) https://docs.google.com/spreadsheets/d/1jCiTI3An2Af_zlAxzi6ueDkB9ZBqw3ew/edit?usp=share_link&ouid=108654358710182389176&rtpof=true&sd=truE</p>	Year	2020-21	Number	3
Year	2020-21				
Number	3				

Key Indicators 3.4 – Collaboration (20)

Metric No.					
<p>3.4.1.</p> <p>QnM</p>	<p>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</p> <table border="1" data-bbox="391 457 678 541"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>File Description: (Upload)</p> <p>https://docs.google.com/spreadsheets/d/1jCiTI3An2Af_zlAxzi6ueDkB9ZBqw3e/w/edit?usp=share_link&ouid=108654358710182389176&rtpof=true&sd=true</p> <ul style="list-style-type: none"> • e-copies of linkage related Document • Any additional information <p>Details of linkages with institutions/industries for internship (Data Template)</p>	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				
<p>3.4.2.</p> <p>QnM</p>	<p><i>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</i></p> <p>3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</p> <table border="1" data-bbox="375 1203 662 1287"> <tr> <td>2020-21</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data requirement for year : (As per Data Template)</p> <ul style="list-style-type: none"> • Organization with which MoU's signed • Name of the institution/industry/corporate house • Year of signing MoU • Duration • List the actual activities under each MoU • Number of students/teachers participating under MoUs <p>File Description:</p> <p>https://docs.google.com/spreadsheets/d/1jCiTI3An2Af_zlAxzi6ueDkB9ZBqw3e/w/edit?usp=share_link&ouid=108654358710182389176&rtpof=true&sd=true</p> <ul style="list-style-type: none"> • e-Copies of the MoUs with institution./ industry/corporate houses • Any additional information • Details of functional MoUs with institutions of national, international importance, other universities etc during the year. 	2020-21	2020-21	Number	Nil
2020-21	2020-21				
Number	Nil				

Criterion 4 - Infrastructure and Learning Resources

Key Indicator – 4.1 Physical Facilities

Metric No.	
<p>4.1.1. Q1M</p>	<p><i>The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipment etc.</i></p> <p>The institution has inadequate classrooms and precarious tiled roofed class rooms since its inception in 1974. Due to the absence of permanent principal post till 2021 for nearly 47 years the tiled roofed class rooms have become the sole source for class rooms. Due to the paucity of the funds despite the initiation of RUSA, Naadu Nedu, Special provision funds from CCE, no new class rooms have come up except a science block consisting of 6 class rooms in the recent past. The functioning of government polytechnic college in the premises has been the another important reason for lack of adequate class rooms and laboratories. The donors and alumni help was limited to the renovation of girls waiting hall alone in the recent past.</p> <p>There are 09 class rooms existing now but to cater all 08 groups, which actually need 24 rooms for class work. The institution has 05 laboratories. Computers, Physics, Chemistry, English, Commerce, Botany, Zoology labs are existing now in 05 rooms.</p> <p>The institution has one virtual class room and one library and seminar hall. Some of the labs and other rooms are fitted with digital TVs and all rooms of the institution are equipped with public announcement system.</p> <p>Recently under RUSA 2.0 two computer labs with 50 computers and 4 interactive digital TVs have come up and the library under SC/ST book bank scheme, nearly 14,000 books were procured for the benefit of the students.</p>
<p>4.1.2. Q1M</p>	<p><i>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</i></p> <p>The institution has no separate facility for cultural activities. The existing open auditorium is restricted to the provision of STAGE with shed coverage alone. The institution do not possess any separate provision for theatre/performing arts, music or any other cultural activities like dance, mime, puppet show etc.,</p> <p>The institution has one gym facility but due to the continuous leakage</p>

	<p>from the top floor polytechnic college wash rooms, the maintenance has become horrible and troublesome.</p> <p>The institution has limited indoor space for indoor games like Table Tennis, Chess ,Carroms etc., but due to lack of maintenance due to different reasons, the existing TT table lost its efficiency and due to the paucity of funds, the problem of inadequate sports equipment disturbs the students'/coach's interest.</p> <p>The institution's biggest asset is its outdoor play ground nearly 16 acres. Different games like kabaddi, volleyball, shuttle, kho-kho, athletics, cricket, hockey, football are played regularly and soft ball brought laurels to the institution in the different district/state/national level tournaments.</p> <p>There is no specific/special provision for yoga/meditation centre in the institution. The existing open auditorium stage is being used for occasional yoga practice.</p>				
<p>4.1.3. Q_nM</p>	<p><i>Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.</i></p> <p>4.1.3.1 : Number of classrooms and seminar halls with ICT facilities</p> <table border="1" data-bbox="370 848 972 932"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number of Classrooms</td> <td>05</td> </tr> </table> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of classrooms with LCD facilities 01 • Number of classrooms with Wi-Fi/LAN facilities 01 • Number of smart classrooms nil • Number of classrooms with LMS facilities 02 • Number of seminar halls with ICT facilities 01 	Year	2020-21	Number of Classrooms	05
Year	2020-21				
Number of Classrooms	05				
<p>4.1.4. Q_nM</p>	<p><i>Expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)</i></p> <p>4.1.4.1.Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)</p> <table border="1" data-bbox="386 1402 920 1524"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>(INR in Lakhs)</td> <td>60 LAKHS UNDER RUSA</td> </tr> </table> <p>Data Requirements : (during the year)(As per Data Template)</p> <ul style="list-style-type: none"> • Expenditure for infrastructure augmentation...Rusa funds for computer labs and digital boards and audio speakers • Total expenditure excluding salary...60 lakhs 	Year	2020-21	(INR in Lakhs)	60 LAKHS UNDER RUSA
Year	2020-21				
(INR in Lakhs)	60 LAKHS UNDER RUSA				

Key Indicator – 4.2 Library as a learning Resource

Metric No.					
4.2.1. QIM	<p>Library is automated using Integrated Library Management System (ILMS) Data requirement for year: Upload a description of library with,</p> <ul style="list-style-type: none"> • Name of ILMS software – Need to be Automated (Not Available) • Nature of automation (fully or partially) • Version • Year of Automation 				
4.2.2. QnM	<p><i>The institution has subscription for the following e-resources</i></p> <ol style="list-style-type: none"> 1. e-journals– Not Available 2. e-Shodh Sindhu– Not Available 3. Shodhganga Membership– Not Available 4. e-books– Not Available 5. Databases -- Not Available 6. Remote access toe-resources -- Not Available <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or more of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Answer:E</p>				
4.2.3 QnM	<p><i>Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)NIL</i></p> <table border="1" data-bbox="391 1434 781 1518"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>(INR in Lakhs)</td> <td>NIL</td> </tr> </table>	Year	2020-21	(INR in Lakhs)	NIL
Year	2020-21				
(INR in Lakhs)	NIL				

4.2.4 QnM	<p><i>Number per day usage of library by teachers and students (foot falls and login data for online access)(Data for the latest completed academic year)</i></p> <p>4.2.4.1 Number of teachers and students using library per day over last one year</p> <p>Data Requirement</p> <ul style="list-style-type: none"> • Upload last page of accession register details • Method of computing per day usage of library • Number of users using library through e-access • Number of physical users accessing library <p>The HEI is requested to calculate the teachers and students usage library per day.</p> <p>Average usage of the library by the college = Total no. of teachers & students in each day for all working days / Total no. of working days 40</p> <p>(Note: Data template is not applicable to this metric)</p>
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Key Indicator- 4.3 IT Infrastructure

Metric No.	
4.3.1. QIM	<p><i>Institution frequently updates its IT facilities including Wi-Fi</i></p> <p>The entire campus is Wi-fi enabled with high speed internet connection to allow the students to access the internet no-matter wherever they are. The coverage is not just limited to the classrooms, instead it extends to all the facilities within the campus premises. Staff and Students are informed to utilize the Wi-Fi Facility by Registering their I -connect devices for the active usage of the facility.</p>
4.3.2. QnM	<p><i>Student – Computer ratio</i></p> <p>Number of students : Number of Computers Data</p> <p>Requirements:</p> <ul style="list-style-type: none"> • Number of computers in working condition – 40 Computers • Total Number of Students - 603 • Student – computer ratio – 9 - 1

<p>4.3.3.</p> <p>QnM</p>	<p><i>Bandwidth of internet connection in the Institution</i></p> <p>The College is having internet facility with bandwidth of 15 to 20 mbps provided by Bharat Sanchar Nigam Limited (BSNL)</p> <p>Options: C</p> <p>A. \geq 50MBPS</p> <p>B. 30 - 50MBPS</p> <p>C. 10 - 30MBPS</p> <p>D. 10 - 5MBPS</p> <p>E. $<$ 5MBPS</p> <p>Data Requirement:</p> <ul style="list-style-type: none">• Available internet band width
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Key Indicator – 4.4 Maintenance of Campus Infrastructure

Metric No.							
4.4.1	<i>Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)</i>						
QnM	<table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>(INR in Lakhs)</td> <td>0.708</td> </tr> <tr> <td></td> <td>RESTRUCTURED</td> </tr> </table> <p>Data Requirement : (As per Data Template in Section B)</p> <ul style="list-style-type: none"> • Non salary expenditure incurred • Expenditure incurred on maintenance of campus infrastructure 	Year	2020-21	(INR in Lakhs)	0.708		RESTRUCTURED
Year	2020-21						
(INR in Lakhs)	0.708						
	RESTRUCTURED						
4.4.2.	<i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i>						
QIM	<p>The college has constituted different committees involving teaching and non teaching staff members to plan, spend, audit. The college also has a committee of local active citizens part of CPDC college planning and development council are permitted to monitor the initiatives indirectly.</p> <p>The students class representatives, parents committees are also actively involved in supporting the college.</p> <p>The college website is being built and functioning under IQAC with the help of computer department of the college. The website is updated with the inputs given by various departments of the college.</p>						

Criterion 5- Student Support and Progression

Key Indicator- 5.1 Student Support

Metric No.					
5.1.1 QnM	<p><i>Number of students benefited by scholarships and free ships provided by the Government during the year</i></p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the Government during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">555</td> </tr> </table> <p>Data Requirement : (As per Data Template)</p> <ul style="list-style-type: none"> ● Name of the Scheme – Jagananna Vidya Deevena, Govt. of AP ● Number of students benefiting - 555 <p>File Description: https://docs.google.com/spreadsheets/d/1C4vOzzf2ke735WAcgoDuc31inS9QAbF2/edit?usp=share_link&oid=108654358710182389176&rtpof=true&sd=true</p>	Year	2020-21	Number	555
Year	2020-21				
Number	555				
5.1.2. QnM	<p><i>Number of students benefitted by scholarships, freeships etc. provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</i></p> <p>5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">NIL</td> </tr> </table>	Year	2020-21	Number	NIL
Year	2020-21				
Number	NIL				

<p>5.1.3.</p> <p>QnM</p>	<p><i>Capacity building and skills enhancement initiatives taken by the institution include the following</i></p> <ol style="list-style-type: none"> 1. <i>Soft skills</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>ICT/computing skills</i> <p>Options: <u>D</u></p> <p>A. All of the above</p> <p>B. 3 of the above</p> <p>C. 2 of the above</p> <p>D. 1 of the above</p> <p>E. none of the above</p> <p>Data Requirement: (As per Data Template)</p> <p>5 Day training program was organized by the department of English on employability</p> <p>Skills for the final year UG students from 3rdjan to 7thjan .The workshop focused on preparation of resume and facing interview for job purpose. Communication skills and professional attitude were also inculcated to the students. The event was organized by the department of English in collaboration with Nandi foundation & APITA. Around 150 students enrolled for this program which stretched over a span of 5 days in the seminar hall of CSTS Govt. college, Jangareddigudem</p> <p>File Description</p> <p>https://docs.google.com/spreadsheets/d/1C4yOzzf2ke735WAcgoDuc31inS9QAbF2/edit?usp=share_link&oid=108654358710182389176&rtpof=true&sd=true</p>				
<p>5.1.4.</p> <p>QnM</p>	<p><i>Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the year</i></p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p> <table border="1" data-bbox="354 1499 639 1581"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>NIL</td> </tr> </table> <p>File Description (Upload)</p> <p>https://docs.google.com/spreadsheets/d/1C4yOzzf2ke735WAcgoDuc31inS9QAbF2/edit?usp=share_link&oid=108654358710182389176&rtpof=true&sd=true</p>	Year	2020-21	Number	NIL
Year	2020-21				
Number	NIL				

<p>5.1.5. QnM</p>	<p><i>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none">1. Implementation of guidelines of statutory/regulatory bodies - NIL2. Organization wide awareness and undertakings on policies with zero tolerance - NIL3. Mechanisms for submission of online/offline students' grievances - NIL4. Timely redressal of the grievances through appropriate committees - D <p>Options: D</p> <ol style="list-style-type: none">A. All of the aboveB. Any 3 of the aboveC. Any 2 of the aboveD. Any 1 of the aboveE. None of the above
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Key Indicator- 5.2 Student Progression

Met ric No.					
5.2.1	<p><i>Number of placement of outgoing students during the year</i></p>				
QnM	<p><i>Number of placement of outgoing students during the year</i></p> <p>5.2.1.1: Number of outgoing students placed during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>02</td> </tr> </table> <ul style="list-style-type: none"> • 2 Students from UG-B.SC MPCs S.Mani Kiran and S.Durga Prasad Belonging to the 2019 batch have been Hired by Navabharathpvt.ltd with a pay package of rupees 1.8 lakhs at the time of appointment to serve in yairus capabilities. • A.Padma of UG-BSC BZC Belonging to 2019 batch from CSTS GOVT KALASALA has been Recruited by Vidya Vikas School,JRG with a package of 4.12 lakhs at the time of appointment M.Sanjay Nayak of UG-BA Has been appointed as Subordinate in Tribal Welfare Dept by the Distruct welfare of eluru with a package of 3.2 lakhs per annum. <p>File Description (Upload) https://docs.google.com/spreadsheets/d/1C4yOzzf2ke735WAcgoDuc31inS9QAbF2/edit?usp=share_link&ouid=108654358710182389176&rtpof=true&sd=true</p>	Year	2020-21	Number	02
Year	2020-21				
Number	02				
5.2.2	<p><i>Number of students progressing to higher education during the year</i></p>				
QnM	<p>5.2.2.1. Number of outgoing student progression to higher education</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>9</td> </tr> </table> <p>File Description (Upload) https://docs.google.com/spreadsheets/d/1C4yOzzf2ke735WAcgoDuc31inS9QAbF2/edit?usp=share_link&ouid=108654358710182389176&rtpof=true&sd=true</p>	Year	2020-21	Number	9
Year	2020-21				
Number	9				
5.2.3.	<p><i>Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</i></p>				
QnM	<p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</p>				

	Year	2020-21	
	Number	NIL	
<p>5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) during the year</p>			
	Year	2020-21	
	Number	NIL	
<p>Data requirement for year: (As per Data Template) Number of students selected to</p> <ul style="list-style-type: none"> ● JAM ● NET ● SLET ● GATE ● GMAT ● CAT ● GRE ● TOEFL ● State government examinations 			
<p>File Description (Upload)</p> <p>https://docs.google.com/spreadsheets/d/1C4yOzzf2ke735WAcgoDuc31inS9OAbF2/edit?</p>			

Key Indicator- 5.3 Student Participation and Activities

Metric No.	
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<p>5.3.1 QnM</p>	<p><i>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year.</i></p> <p>5.3.1.1 : Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</p> <table border="1" data-bbox="418 436 711 516"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>nil</td> </tr> </table> <p>File Description (Upload) https://docs.google.com/spreadsheets/d/1C4yOzzf2ke735WAcgoDuc31inS9QAbF2/edit?usp=share_link&ouid=108654358710182389176&rtpof=true&sd=true</p>	Year	2020-21	Number	nil
Year	2020-21				
Number	nil				
<p>5.3.2 QIM</p>	<p><i>Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</i></p> <p>The college has taken adequate measures to involve the student fraternity in various academic and extra curricular activities.</p> <p>Every department has appointed its class representatives who take care of certain academic activities such as seminar presentation of students, organizing group discussions, periodic check of class room notes of the students etc.</p> <p>Student representatives have been nominated who mobilize students for undertaking NSS work that involves clean and green campus, beautification of the college premises etc.</p> <p>Student representatives of the Red Ribbon Club undertake humanitarian work that includes blood donation to the needy, mobilizing students to spread awareness on sanitation vaccination etc.</p> <p>Student representatives also play a pro-active role in certain committees such as anti-ragging com, student grievance com etc by bringing to the notice of the aforesaid committees any instances of ragging, eve-teasing etc. They also help in providing counseling to students who are in need on personal front.</p> <p>File Description https://docs.google.com/spreadsheets/d/1C4yOzzf2ke735WAcgoDuc31inS9QAbF2/edit?usp=share_link&ouid=108654358710182389176&rtpof=true&sd=true</p>				

5.3.3. QnM	<p><i>Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</i></p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated during the year</p> <table border="1" data-bbox="418 394 711 478"><tr><td>Year</td><td>2020-21</td></tr><tr><td>Number</td><td>nil</td></tr></table> <p>Data requirement for year: (As per Data Template)</p> <p>File Description https://docs.google.com/spreadsheets/d/1C4yOzzf2ke735WAcgoDuc31inS9QAbF2/edit?usp=share_link&oid=108654358710182389176&rtpof=true&sd=true</p>	Year	2020-21	Number	nil
Year	2020-21				
Number	nil				

Key Indicator- 5.4 Alumni Engagement

Metric No.	
5.4.1 QIM	<p><i>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.</i></p> <p>CSTS Govt. Kalasala has an alumni association though it has not been registered yet. A member of the teaching fraternity has been deputed to maintain the details of the alumni and to keep in regular touch with them. The association is gaining in strength steadily with more and more old students showing keen interest to pay back to the college in goodwill.</p> <p>The developmental activities undertaken by the college administration have also infused enthusiasm among the alumni fraternity to actively involve in the betterment and development of the college.</p> <p>The association has also donated 5 ceiling fans and 10 tube lights to the college which was ensured that all the classrooms are equipped with lights and fans.</p> <p>The association has also pledged to pool resources for the construction of the damaged compound wall overlooking the play ground of the college. The alumni association has kept in regular touch with the college authorities and has also organize a couple of alumni meetings in the college premises in which they have re-affirmed their love for the college and the zeal to contribute towards the development of the college.</p> <p>File Description:</p> <p>https://docs.google.com/spreadsheets/d/1C4yOzzf2ke735WAcoDuc31inS9QAbF2/edit?usp=share_link&ouid=108654358710182389176&rtpof=true&sd=true</p>
5.4.2 QnM	<p><i>Alumni contribution during the year (INR in Lakhs): <u>E</u></i></p> <p>Options:</p> <ul style="list-style-type: none"> A. \geq 5Lakhs B. 4 Lakhs - 5Lakhs C. 3 Lakhs - 4Lakhs D. 1 Lakhs - 3Lakhs E. <1Lakhs <p>File Description</p> <p>https://docs.google.com/spreadsheets/d/1C4yOzzf2ke735WAcoDuc31inS9QAbF2/edit?usp=share_link&ouid=108654358710182389176&rtpof=true&sd=true</p>

Criterion 6- Governance, Leadership and Management
Key Indicator- 6.1 Institutional Vision and Leadership

Metric No.	
6.1.1	<p><i>The governance of the institution is reflective of and in tune with the vision and mission of the institution</i></p>
QIM	<p>Vision:</p> <ul style="list-style-type: none">• To offer qualitative, comprehensive tutelage and pedagogy which equips the learner –stakeholders with knowledge and skills in their chosen branches of learning; and to infuse the sought-after ethics, ideals and integrity; and to discover and tap the inherent capabilities; and to expose them to various avenues of employability which unleash their latent potentials to realize their long-cherished goals and dreams and thus transforming them into holistic individuals endowed with self-reliance, leadership qualities and humanity. <p>Mission:</p> <ul style="list-style-type: none">• To exert to impart modular education with the precept of ‘education towards enrichment’ and prepare the young minds to be imbued with knowledge, skills and sensibility.• To address the scholastic needs, without any prejudice or sectionalism, of the socially and economically under privileged the sections of the society whose wards are devoid of the right to knowledge.• To disseminate knowledge in such a way that the learners should obtain the competencies and skills to seek employability and pursue higher education and research.• To adopt and furnish the learner-centered approach and environment with the up-to-date state of the art technical wisdom to empower the students and to enlarge their sphere of knowledge.• To extend the value-based and employment-guaranteed education to foster the financial empowerment through the motto ‘campus to industry’ orientated academic curriculum.• Ultimately, in compliance to the policies of the University and the Government with focus on sharing and spreading knowledge, it is aimed to transform the students from being learners to become professionals by acquiring the needed the confidence and to attain employment.

<p>6.1.2</p> <p>QIM</p>	<p><i>The effective leadership is visible in various institutional practices such as decentralization and participative management.</i></p> <ul style="list-style-type: none"> • College Development Committee comprising of representatives of management, principal, students’ representatives, Department representative, faculty, staff members, industry experts and alumni is formed to deal with development plan of the college regarding academic, administrative and infrastructural growth and to enable college for addition of curricular, co-curricular and extracurricular activities. The Principal gives directives to the CPDC members to prepare the annual budget. The CPDC members conducts a meeting with all the faculty members of the department and asks them to submit requirements along with relevant quotations, depending upon the need of the syllabus and current industry trends. For the acquisition of goods and services, including requisition preparation, funds approval, payments to suppliers, and follow-up inquiries, college practices decentralization by providing operational autonomy to the departments. Further, CPDC members prepares a consolidated report and submits it to the Principal for approval. • The Principal consolidates requirements of all the departments and executes the summary report and sanction the budget. Apart from this, there are 30 different committees with well-defined functions that give academic and administrative leadership to the College. A committee comprising of administrative staff and faculty members i.e. Academic Council Committee is recommend on the enhancement of student facilities, students’ life and experiences at the Campus. • Its responsibilities are <ol style="list-style-type: none"> (1) Prepare the Academic Calendar before starting of the semester with the approval of the AP-CCE, University and APSICHE-Higher Education. (2) Track the Syllabus completion of Theory/Lab for all the departments. (3) To exercise general supervision methods of instruction, evaluation, and improvements in academic standards. (4) To make arrangements for the conduct of examinations in conformity with the University directives from time to time. (5) To maintain proper standards of academic records. (6) To take active measures for improvement of standards of teaching, research and training. (7) To discuss and review the co/extracurricular activities of the college. (8) Maintaining discipline in the campus. (9) Maintain the Minutes of the Meeting. (10) Anti-Ragging, Grievance Redressal and Discipline Committees take care of healthy, enjoyable and disciplined culture in the college. It comprises of the Principal, HODs, Senior Faculty members and student
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	representatives(CRs). Various academic committees like library committee, Time-table and OTLP committee, Attendance Monitoring Committee etc. take care of day-to-day academic functioning of the Institute.
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Key Indicator- 6.2 Strategy Development and Deployment

Metric No.	
6.2.1 QIM	<p><i>The institutional Strategic/ perspective plan is effectively deployed</i></p> <p>The College is well conveyed from its vision and mission statements. Strategic plan and action plan are designed in such a manner that this quality policy is driven and deployed during every process. Each process is regularly reviewed by a monitoring mechanism. They are,</p> <ul style="list-style-type: none"> ➤ Applying the innovative teaching learning methods such as Cooperative learning, Group discussions, Seminars, Project works and Lab Demonstrations. ➤ Arranging Fieldtrips, Extension lectures and Guest lectures for students. ➤ Use of teaching aids(ICT) such as Models, SWAYAM and NPTEL platforms, LMS video lectures etc. ➤ Encouraging the faculty for research publications. ➤ Motivating the students for Higher Education (Post Graduation). ➤ Planting trees in the college campus was done by the students as a responsibility towards Mother Nature and a contribution to each student should plant at least one tree. ➤ Proper maintenance of waste management system. ➤ The college career guidance and Training placement cell prepared Action Plan to the improve the placement activities.
6.2.2 QIM	<p><i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</i></p> <p>The College has established written policies for all the important aspects of governance. The participation of students, teachers and non-teaching staff in</p>

decision-making processes is also specified in the relevant policy. Therefore, through the structures, processes, and practices, of governance, everyone associated with the College bodies work together for the development of the College.

Administrative Setup

TIER 1: As the institution is a government college, it functions under the direct administrative control of the Commissionerate of Collegiate Education, Andhrapradesh, which is headed by the Commissioner of Collegiate Education. For the efficient functioning of all the colleges under its ambit, the CCE issues a number of instructions from time to time, prescribing rules, regulations and procedures in dealing with academic, administrative and financial matters.

TIER 2: At the apex in the college-level administrative setup, is the Principal, who is the academic and administrative leader of the college. The tasks of planning and supervision of the execution of annual academic plans, co-curricular and extra-curricular activities, are performed by the Principal in consultation with the staff members of the college. He is responsible for the overall development of the college and is assisted by the Vice-Principal, who is the senior-most faculty of the college.

TIER 3: The next level is made up of the Teaching and Non-Teaching staff.

- **Teaching staff:** The college has departments which are headed by In-Charges followed by other teaching staff members. The college also has a Physical Director and a Librarian.
- **Non -Teaching Staff:** The Upper Division Clerk (UDC) heads the non-teaching staff and all the other members like the Senior Assistants, Junior Assistants, Record Assistants, Office Subordinates and night watchmen are placed under him.

Committees: The College has the following committees to ensure the execution of all activities

- **Quality Assurance Activities:** Internal Quality Assurance Cell
- **Academic Activities:** Academic/Examination Committee, Time-Table and OTLP Committee, Library Advisory Committee, Research Committee, etc.
- **Administrative Activities:** Staff Council, Special Fee Committee, Finance/Purchase Committee, Scholarship Committee, Building and Infrastructure Committee, RTI Committee, etc.
- **Extension Activities:** N.S.S, Red Ribbon Committee, Eco Club,

	<p>Women Empowerment Cell, Institutional Social Responsibility Cell, etc.</p> <ul style="list-style-type: none"> ➤ Career Guidance Activities: Career Guidance Cell, JKC, etc. ➤ Grievance Redressal Activities: Grievance Redressal Committee, Internal Complaints Committee, Anti-Ragging Committee.
6.2.3. QnM	<p><i>Implementation of e-governance in areas of operation</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Options:A</p> <ul style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>File Description (Upload)</p> <p>https://docs.google.com/spreadsheets/d/1BzKi1_mh7Seebo0aTfMp-zVzEDNtgGYG/edit?usp=share_link&oid=108654358710182389176&rtpof=true&sd=true</p>

Key Indicator- 6.3 Faculty Empowerment Strategies

Metric No.	
6.3.1 QIM	<p><i>The institution has effective welfare measures for teaching and non-teaching staff</i></p> <p>In our College Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:</p> <ul style="list-style-type: none"> ➤ Health insurance. ➤ Medical Leave & Maternity leave for eligible staff members ➤ Faculty members are eligible for Earned Leave ➤ Gym and Shuttle court is also accessible for the staff. ➤ As Institution has a multicultural environment in the campus, the College committee ensures the celebration of all the festivals together.

	<ul style="list-style-type: none"> ➤ Encouraging to attend and present papers in conferences both in India as well as abroad. ➤ Internet and free Wi-Fi facilities are also available in campus for staff ➤ Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff. ➤ 45 days - Summer and Winter Vacations for faculty members ➤ Faculty development programs(FDP) for faculty members on regular basis. ➤ Automation of attendance and leave using biometric system. ➤ The college also extends financial assistance to the needy students for pursuing higher education in our institution as per the requirement ➤ All the staff members are treated on par with each other in obtaining benefits from the College. ➤ Motivation through counseling is also available for staff members to create a healthy working environment. ➤ Women Empowerment Cell is established for creating venues for women members to flourish and gain momentum. 				
<p>6.3.2 QnM</p>	<p><i>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</i></p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</p> <table border="1" data-bbox="423 1186 711 1268"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>NIL</td> </tr> </table> <p>File Description: https://docs.google.com/spreadsheets/d/1BzKi1_mh7Seebo0aTfMp-zVzEDNtgGYG/edit?usp=share_link&oid=108654358710182389176&rtpof=true&sd=true</p>	Year	2020-21	Number	NIL
Year	2020-21				
Number	NIL				
<p>6.3.3 QnM</p>	<p><i>Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year</i></p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year</p> <table border="1" data-bbox="423 1730 711 1812"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>NIL</td> </tr> </table> <p>File Description (Upload):</p>	Year	2020-21	Number	NIL
Year	2020-21				
Number	NIL				

	<p>https://docs.google.com/spreadsheets/d/1BzKi1_mh7Seebo0aTfMp-zVzEDNtgGYG/edit?usp=share_link&oid=108654358710182389176&rtpof=true&sd=true</p>				
<p>6.3.4 QnM</p>	<p><i>Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year</i> <i>(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</i></p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>7</td> </tr> </table> <p>Link: https://docs.google.com/spreadsheets/d/1BzKi1_mh7Seebo0aTfMp-zVzEDNtgGYG/edit?usp=share_link&oid=108654358710182389176&rtpof=true&sd=true</p>	Year	2020-21	Number	7
Year	2020-21				
Number	7				
<p>6.3.5 QIM</p>	<p><i>Institutions Performance Appraisal System for teaching and non-teaching staff</i></p> <p>The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.</p> <p>Teaching Staff</p> <p>a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Academic Performance Indicator (API) which is monitored by Commissionerate of Colligate Education, AP</p> <p>b) Promotions are based on the API for UGC Career Advancement Scheme (CAS)</p> <p>c) The College undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.</p> <p>d) The faculty members are informed well in advance of their due promotion.</p> <p>e) The API proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the IQAC and the Principal.</p> <p>f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.</p>				

	<p>Non-Teaching Staff</p> <ul style="list-style-type: none"> • All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff).
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Key Indicator- 6.4 Financial Management and Resource Mobilization

Metric No.	
6.4.1 QIM	<p><i>Institution conducts internal and external financial audits regularly</i></p> <p>Response: The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance.</p> <p>The mechanisms used to monitor effective and efficient use of financial resources are as below:</p> <ul style="list-style-type: none"> ➤ Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. ➤ College budget includes expenses such, electricity, internet charges, maintenance cost, stationery, other consumable charges lab equipment purchases, furniture and other development expenses. ➤ The expenses will be monitored by the accounts of colleges. ➤ All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. <p>Process of the external audit:</p> <ul style="list-style-type: none"> ➤ The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the Commissionerate colligate Education (CCE, A.P.) for review. ➤ Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. ➤ The college did not come across with any major audit objection during

	<p>the preceding years. External Audit is conducted once in every year by an external agency.</p>				
<p>6.4.2 QnM</p>	<p><i>Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)</i></p> <p>6.4.2.1: Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>INR in Lakhs</td> <td>NIL</td> </tr> </table> <p>LINK:</p> <ul style="list-style-type: none"> • https://docs.google.com/spreadsheets/d/1BzKi1_mh7Seebo0aTfMp-zVzEDNtgGYG/edit?usp=share_link&ouid=108654358710182389176&rtpof=true&sd=true 	Year	2020-21	INR in Lakhs	NIL
Year	2020-21				
INR in Lakhs	NIL				
<p>6.4.3 QIM</p>	<p><i>Institutional strategies for mobilization of funds and the optimal utilization of resources</i></p> <p>Sources of funds are as follows:</p> <ol style="list-style-type: none"> 1.Fees: Fees charged as per the university and government norms from students of various granted and self financed courses. 2.Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Regular Permanent lecturers, Contract Lecturers, Guest Lecturers and nonteaching staff as well as part-time teachers working on granted posts. 3. UGC or RUSA Grants: Grants Received from the UGC Or RUSA for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research. 4. College received fund from Stakeholders, non-government bodies, individuals and Philanthropists. <p>Resource mobilization policy and procedures are as follows:</p> <ul style="list-style-type: none"> • 1. The institution set up a RUSA Committees per the directions of the RUSA Guidelines. • 2. The RUSA Committee, in close coordination with the CPDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated. • 3.The Purchase Committee takes care that purchases are done properly and in accordance with the rules. • 4.The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in 				

	<p>their meetings.</p> <ul style="list-style-type: none"> • 5.Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly . • 6.The time-table committee looks after the proper utilization of classrooms and laboratories. • 7.The Library Advisory Committee takes care that the resources in library are utilized optimally. • 8. Campus cleanness and its utilization is monitored by the Campus Cleanliness and Beautification Committee. • 9. To ensure the optimum utilization of resources, the Principal issues directions.
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Key Indicator- 6.5 Internal Quality Assurance System

Metric No.	
6.5.1 QIM	<p><i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</i></p> <p>The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every month to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives:</p> <p>Strategic planning of key areas and assigning responsibilities</p> <ol style="list-style-type: none"> 1. Academic results 2. Student technical training 3. Student soft skills development 4. Placement support 5. Faculty development programs 6. Research and development 7. Interaction with industry 8. NIRF accreditation <p>Monitoring and mentoring of academic and administrative activities.</p>

	<p>Academic inspections are carried out periodically to assess the quality of academics. The inspections involve:</p> <ol style="list-style-type: none"> 1. Review of healthy academic practices 2. Mechanisms to identify and reform academic practices 3. Review of departmental facilities 4. Facilitate implementation of innovative methods in the departments 5. Self-development of faculty members.
<p>6.5.2 QIM</p>	<p><i>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</i></p> <p>IQAC being the central body within the college monitors and review the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced. The improvements based on feedback implemented are:</p> <p>Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's/ Hands-on-series and many more.</p> <p>Preparation of lesson plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, and field trips.</p> <p>Daily lecture Record(Teaching Diary & OTLP): Everyday faculty prepare and submit details of the lecture along with the topic covered on an online portal.</p> <p>Evaluation of teachers by students: The college has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. Principal also monitor the feedback system and takes appropriate corrective actions.</p> <p>Student learning outcomes: The college monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the</p>

	<p>institute in this context:</p> <ul style="list-style-type: none"> ➤ Regular class tests and interactions. ➤ Midterm and continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations. ➤ Semester system of examination for all courses. ➤ Timely Redressal of students’ grievances. ➤ At least 75% Attendance is compulsory in each semester. ➤ Extra classes for weak students to solve their problems. ➤ Effective internal examination and evaluation systems. ➤ Students’ result analysis: Institute has the provision of analysis of students’ performance after the announcement of their semester results. If the result of the students, in a subject, is not found up to the mark, necessary steps are taken to find out the reasons and the concerned faculty members are counselled and motivated to work towards improvement.
<p>6.5.3 QnM</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements-YES 2. Collaborative quality initiatives with other institution(s)-YES 3. Participation in NIRF-YES 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)-- <p>Options: B</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>https://docs.google.com/spreadsheets/d/1BzKi1_mh7Seebo0aTfMp-zVzEDNtgGYG/edit?usp=share_link&oid=108654358710182389176&rtpof=true&sd=true</p>

Criterion 7 – Institutional Values and Best Practices

Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric	Gender Equity
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No.	
7.1.1 QIM	<p><i>Measures initiated by the Institution for the promotion of gender equity during the year.</i></p> <p>Promotion of gender equality is one of the most important programme of the institution. Different programme [or] activities are organized for welfare of female students, every year women’s day is celebrated and girl students who are studying in the college are honored for their achievements different interactive sessions are organized, eminent persons from different fields are invited and discussed the problems of girl students. Different competitions like Debate, Essay Writing……. etc Guest lecture are organized for girl students related issues.</p> <p><i>Safety and security:</i> Fire extinguishes are kept ready in the laboratories. To prevent the entry of unwanted visitors and to monitor the entry of students and visitors log books are maintained at the college entrance.</p> <p><i>Counseling:</i> The college has been implemented the mentor system and conducting counseling programme.</p> <p><i>Common room and other facilities:</i> The college has a separate common room for girls where they can relax during the free time.</p>
	Environmental Consciousness and Sustainability
7.1.2 QnM	<p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Options: C</p> <ol style="list-style-type: none"> A. 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above

<p>7.1.3 Q1M</p>	<p><i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</i></p> <p>Solid waste management: <i>Department of Botany has a Vermicomposting unit to convert the organic solid waste into a fertilizer Swachh Bharat activity is conducted once every week to dispose the solid waste. The institution adopted plastic free campus policy to mitigate hazardous chemicals.</i></p> <p>Liquid waste management: <i>Department of Botany has a Vermicomposting for composting the liquid organic waste. Waste RO water is channelized to plants in the garden.</i></p> <p>E-waste management: <i>E-waste pertaining to old computers and other peripherals is set apart for disposal through APTS, Andhra Pradesh E-waste of electronic items is minimized by regular maintenance checks.</i></p> <p>Biomedical waste management: <i>No Biomedical waste is generated.</i></p>
<p>7.1.4 QnM</p>	<p>Water conservation facilities available in the Institution:</p> <p>The college has adopted rain water harvesting system in the main ground of the campus. The rain water is collected and directed to a deep pit through drains</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Bore well /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above <p>Answer: D</p>
<p>7.1.5 QnM</p>	<p>Green campus initiatives include</p> <p>Majority of the staff and students are using bicycles and public transport to come to the college to avoid [or] reduce pollution in the environment.</p> <p>Plastic free campus; the students and staff members are not allowed to use plastics with in the campus.</p>

<p>7.1.6 QnM</p>	<p><i>Quality audits on environment and energy are regularly undertaken by the institution</i> Beyond the campus environmental promotional activities .In our camps NSS conducted every month one a day clean and green. In this 2020-2021. Academic year plantation was also done on.</p>
<p>7.1.7 Q_nM</p>	<p><i>The Institution has Divyangjan-friendly, barrier free environment</i> The Institution has divyangjanfriendly barrier free environment. Built environment with ramps /Lift for easy access to class rooms. In the campus two ramps built it had railing also. It is for disabled person. One is at B.Sc class room side another one is at Arts and B.Com class rooms side .The ramps are very useful to who goes on a wheel chair.</p>
<p>Inclusion and Situatedness</p>	
<p>7.1.8 QIM</p>	<p><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</i> Institution celebrates/organizes National and International commemorative days events and festivals. In this institution celebrating several commemorative days and also celebrate national days such as Savitribhaipule Jayanthi, Srinivasa Ramamanujan Birthday, National Science day, Telugu Language Day, National Educational day, International Accounting Day, National Consumers day, International Consumers Day, Human Rights Day, National Literacy Day, National statistical days are celebrated by their respective departments and some other programme are conducted by coordination with all departments. As this college was founded by sir CH.V.P. MURTHY RAJU GARU. So we are greatly celebrating his birth anniversary on every year. In addition to this, August 15th Independence day & January 26th Republic day and also celebrate college Anniversary also..</p>
<p>Human Values and Professional Ethics</p>	
<p>7.1.9 QIM</p>	<p><i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i> Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 200 words. Provide we blink to : <ul style="list-style-type: none"> • Details of activities that inculcate values; necessary to render students in to responsible citizens </p>

	<ul style="list-style-type: none"> Any other relevant information
<p>7.1.10</p> <p>Q_nM</p>	<p><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i></p> <ol style="list-style-type: none"> The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized <p>Options:</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Upload:</p> <ul style="list-style-type: none"> Code of ethics policy document Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
<p>7.1.11</p> <p>QIM</p>	<p><i>Institution celebrates / organizes national and international commemorative days, events and festivals</i></p> <p><i>The institution celebrates days of importance in a befitting manner. Independence Day and Republic Day are celebrated with the objective of invoking and promoting patriotic spirit among students. Commemorative days for the conservation of the environment including Ozone Day, Earth Day, Water Day, etc., are celebrated to foster ecoconsciousness. Yoga Day and Sports Day are celebrated to stress the importance of physical fitness. Other days of importance like Maths day, National Farmer's Day, National Consumer's Day are celebrated for the purpose they are intended for. Besides these days, the birthdays of eminent personalities like Gandhiji, Srinivas Ramanujan, Chatrapathi Shivaji, C.V. Raman etc are celebrated as a part of imparting value-based education.</i></p> <p><i>The college also hosts several competitions on the occasion of Sankranti and organizes annual day every year. As a part of encouraging student friendly environment, welcome parties for 1 year students and farewell parties for final year students are organized by the students among themselves.</i></p>

Key Indicator - 7.2 Best Practices

Metric No.	
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7.2.1 Q ₁ M	<p>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</p> <p>Best Practices:</p> <ul style="list-style-type: none"> • Online Resources: NPTEL, NCERT- Computer Science Department provides e-learning opportunity through online courses in many So far students are listening online courses like Introduction to Programming in C, Data Structure and Algorithms using Python Programming, DBMS etc. • VILLAGE ADOPTION PROGRAMME.....A place named Dangenagar near to our college is being adopted by the students and various socio economic surveys and awareness rallies are going to be conducted in daangenagar in the coming future in addition to the earlier activities. • Placement drive for final year M.P.C and B.Z.C.students • Guidance for all Competitive Exams (including PG Common Entrance Test) • Traditional Dress code to elevate our culture
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Key Indicator - 7.3 Institutional Distinctiveness

Metric No.	
7.3.1 Q ₁ M	<p><i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words</i></p> <p>The college focusses on empowerment of women. The Women Empowerment Cell of the college conducts various activities in social, economic, technical, health and hygiene spheres through a specially designed platform. The women constitute about half of the student strength of the college. They are mostly first generation learners from the underprivileged sections of the society. The WEC aims to mould these burgeoning women as knowledgeable, confident, assertive, courageous and strong individuals. Special emphasis is laid on making them aware of their rights and privileges. The WEC organizes community outreach programmes in collaboration with the local NGO. Community based health programmes, Guest lectures on health & hygiene by eminent professionals, Motivation Lectures by women achievers are some of the flagship programmes organized by the WEC. In addition to them, special programmes like Save Girl Child, Beti Padavo etc., are conducted for promotion of gender equity. The institution deploys all its machinery towards the overall development of the women students including encouragement of students to participate in sports and games, yoga et. The outcome is visible in their success in academics and extra-curricular activities.</p>

Future Plans of action for next academic year (200 words)

The institution plans to conduct capacity building programmes for students and teachers in the next academic year. The number of certificate and add-on courses is to be increased. Mobilizing funds for infrastructural development. The institution plans to increase the number of MOUs and linkages within the limited scope. It plans to organize seminars/conferences/workshops/FDPs for faculty. The institution plans to promote research activities. JKC & Placement Cell of the college plans to conduct 2 job drives in the next academic year. Various clubs of the college - NSS, Red Cross, Red Ribbon Club, Eco Club and Consumer Club conduct various activities like Plantation, Swachbharath, Blood Donation Camps, Health Camps, Celebration of days of environmental importance, Awareness programmes to promote Eco consciousness, awareness on consumer rights etc., as per the institutional plan. Days of importance like Yoga Day, World Environment Day, Population Day, National Education Day, birthdays of great personalities are celebrated for value promotion. National Youth Day, National Voter's Day etc., are celebrated to motivate students towards their duties and responsibilities. Organization of field trips and study tours, exhibitions, student exchange programmes between colleges are planned by the departments to foster participative and experiential learning. The institution plans for implementing online evaluation tools for assessment of students' performance

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
