



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		C.S.T.S.GOVERNMENT KALASALA
Name of the head of the Institution		P. Divakara Rao
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		919848731666
Mobile no.		9848731666
Registered Email		jangareddigudem.manatv@gmail.com
Alternate Email		gdcjangareddigudem.iqac@gmail.com
Address		Srinivasapuram road
City/Town		Jangareddigudem
State/UT		Andhra Pradesh
Pincode		534447
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	P.Maha Lakshmi Naidu
Phone no/Alternate Phone no.	917989952153
Mobile no.	7989952153
Registered Email	gdcjangareddigudem.iqac@gmail.com
Alternate Email	jangareddigudem.manatv@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://cstsgk.ac.in/pdf/SSR%202019.pdf
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	76.40	2007	31-Mar-2007	30-Mar-2012
2	C	1.98	2019	15-Jul-2019	14-Jul-2024

6. Date of Establishment of IQAC	22-Jul-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Nil

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HET	20/06/2020
BA	HEE	20/06/2020
BA	HEP	20/06/2020
BCom	General	20/06/2020
BCom	Computer Applications	20/06/2020
BSc	MPC	20/06/2020
BSc	MPCS	20/06/2020
BSc	BZC	20/06/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Online Feed back collected and analyzed for development of Institution

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	60	70	60
BA	HET	60	33	30
BA	HEE	30	22	19
BCom	General	60	45	42
BCom	Computer Applications	60	43	37
BSc	MPC	30	40	32
BSc	MPCS	30	18	12
BSc	BZC	50	55	48
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nil	Nil	Nil	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
0	Nil	Nil	Nil	Nil	Nil
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Nil

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	10	8	Nil	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? Learner centered Methods Via student seminars, Group Discussions, Debate, Field work Project work, Group work Task based learning and ICT based learning like web projects have been adopted. ? Introduced field work, Project work, Land to Land, Exposure of students to practical real time environment, engaging them in extension activities. ? Charts / display boards /Models are some of the Teaching aids used by the teachers. ? Faculty forums have been established in the college to enable the staff to share their knowledge with other faculty to share knowledge in reciprocate manner on recent advancements in Teaching/ Learning Methodologies.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC prepares Institutional Action plan criteria wise at the beginning of the academic year. 2. Continuous monitoring done by IQAC department wise and ensure the implementation institutional action plan throughout the academic year. 3. IQAC guides all the departments in executing the departmental action plans throughout the year. 4. IQAC monitors the status of action plan department wise quarterly and suggests methods to improve the quality in departmental and curricular and extracurricular activities. 5. IQAC organizes seminars/guest lecturers/workshops for the faculty members to improve the Institutional Quality Maintenance and for improving the Teaching Quality. 6. IQAC continuously motivates and guides the staff members to pursue PHD and to apply for research projects. 7. Academic activity Register is maintained at college level. Each and every Academic activity is entered into the register department wise and month wise as soon as the activity done. 8. Feedback is collected by the IQAC from IQAC from alumni every year on curriculum infrastructure student support services. 9. IQAC along with principal evaluates Academic performance Indicators API of the faculty members and submits the report to commissionerate of collegiate education. 10. Students performance is monitored through continuous Internal Assessment. 11. At the end of the academic year IQAC conducts Internal Departmental Audit to evaluate all the activities done by each department. 12. Internal audit by IQAC and external Academic Audit by CCE helps the college strengthen and enhance the transaction of its academic functionality.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
62	BA	HET, HEP, HEE	64	30	46.88
81	BCom	General, Computer Applications	46	28	60.87
71	BSc	MPC, MPCS, BZC	33	20	60.61

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NILNIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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00	00	00	Nil	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nil	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION CAMP	NSS	2	57
International YOGA DAY	NSS	2	55
NSS Volunteers participated in special camp at Gurveygudem panchayathi	NSS	2	60
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	AIDS Rally and community Awareness Programme	2	50
NSS	Women Empowerment	International Women's Day	2	55

	Cell	celebrations		
NSS	NSS	VANAM- MANAM' A PLANTATION ACTIVITY	2	60
NSS	NSS	Janmabhumi and swachchandra Programme	2	54
NSS	NSS	National Cancer Awareness Day	2	52
NSS	NSS	Human Rights Day	2	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nil	00	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
00	Nil	00	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8543	518119	1134	232500	9677	750619
Reference Books	2431	243100	0	0	2431	243100
Journals	1	500	0	0	1	500
CD & Video	7	2000	0	0	7	2000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	34	1	16	1	1	2	2	0	0
Added	0	0	0	0	0	0	0	0	0
Total	34	1	16	1	1	2	2	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

NIL
NIL

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Vidya Deevana Vasathi Deevana and Fee Reimbursement	Nil	5991360
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	0	00
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
INNOVATION SOURCE, SAKSHI PUBLICATIONS, HETRO DRUGS, HERO GROUPS, YOUTH FOR JOBS	140	29	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA	History	Nil	Nil
2019	1	BA	Economics	Nil	Nil
2019	2	B.Com	Commerce	Nil	Nil
2019	2	BSc	Mathematics	Nil	Nil
2019	2	BSc	Chemistry	Nil	Nil
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	00	0
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Sports and Cultural Events	National	6	3	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NIL

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

NIL

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution followed the Curriculum designed and developed by the affiliating University until 2014-15. The University has changed its syllabus and question paper pattern w.e.f 2013-14. In 2015-16 under the new pattern of question paper for II year and III year Degree students the 100 marks paper is split up into 75 (external) 25 (internal). ? In 2015-16 Semester System is introduced all over the state uniformly and new syllabus has been Introduced in all subjects by APSCHE and the Parent University. 2015-16 followed Semester System, CBCS Pattern. ? First Year Second Year Degree Courses in 2016-17 followed Semester System
Teaching and Learning	The Institution has followed the Academic calendar of the Affiliating University. The State level Academic

Calendar prepared by Commissioner of Collegiate Education, Government of Andhra Pradesh acts as a guideline for preparation of Institutional plan. ? At college level IQAC prepares Institutional Plan and Academic calendar well in advance keeping in view the 90 teaching days required in a semester and conduct of the approved scheme of instruction and evaluation for various courses. ? Each Department prepared an Academic Action plan and accordingly each Faculty Member prepared a month wise Teaching plan and Synopsis. ? While adopting Lecture method to reach out to the students of varied comprehension levels, various supportive and supplementary strategies are adopted such as the use of ICT gadgets (OHPs, PPTs, Videos , Pdf's), teaching aids such as Models , specimens, charts ,slides. Interactive session takes place as soon as the topic is covered.

Examination and Evaluation

The College followed the annual pattern of examination as designed by the University for III UG students in 2016-17. 100 marks theory paper has been divided into 75 marks for external (by University) and 25 marks for internal evaluation (by respective departments) as per university Examination Pattern. ? Continuous evaluation has been done internally by giving Assignments, conducting two Mid examinations, finally pre-final examinations. ? Under Semester system 25 of marks are assigned for internal assessment and 75 for External Semester examination. Evaluation pattern is as follows in 2016-17. UG I II Year (Semester System) Viva 5 marks Assignments/ Seminars 5 marks Two mid's average 15 marks Total internal 25 marks External marks 75 marks Overall subject having 100 marks

Research and Development

The College encouraged the faculty to pursue research through PhD MRP. ? The Completed and ongoing UGC Sponsored research projects are: Nil ? One Major Research Project (MRP) : Nil ? One faculty member is pursuing PhD on part-time basis at Department of Mathematics Andhra University, Vishakapatnam.

Library, ICT and Physical Infrastructure / Instrumentation

The total carpet area of the Central library is 608.56 Sq. Ft. ? The total numbers of reference books are 2247..

There are 07 CDs DVDs, and other books viz., encyclopaedias and sports books are 39. The library is equipped with computers, a photocopy machine and reading and reprographic facilities.

Human Resource Management

Administration at the institution level is decentralized. Committees are formed involving Teaching and Non Teaching staff for executing various administrative responsibilities/tasks to ensure participation and transparency. Academic committees actively partake in planning, performing and achieving Academic goals. Authority on Recruitment, Selection and Induction of Personnel is the Govt. of A.P through its executive organ CCE (Commissioner of Collegiate Education), Hyderabad. However, at institutional level the important administrative decisions of staff council, various committees and IQAC are placed before the CPDC (College Planning and Development Council) for its approval. The College Staff Council, IQAC and CPDC make and execute decisions at the Institution level in the aspects of Institutional Planning, Personnel administration, Training and development of Staff and students, performance monitoring and reward management, Talent hunt, Student career planning etc., Faculty development is done through Orientation Courses, Refresher courses and other training programmes. Tutor - Ward System is in operation for monitoring student progress. Student's Union opinion is taken on important decisions. Student representatives take part in quite a few Academic and administrative committees. Parents and Alumni are involved in various committees of policy making.

Industry Interaction / Collaboration

All Departments organized field trips, industrial visits, Skill development and Employability initiatives, MOUs as per their academic action plan.

Admission of Students

Admission process is open, transparent and made on merit basis. Government / University norms, Roster system are followed in selections. There is no specific cut off mark in the selection procedure. Admissions are made for Conventional, Self finance

and Vocational courses. Reviews are made at every step to see the entire process transparent and intact in projecting the procedural values in selecting the candidates.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	00	00	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	Nill	Nill	Nill
Refresher Course	1	Nill	Nill	Nill
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching and	Teaching and	Nill

Nonteaching staff avail all the welfare schemes provided by Government of Andhra Pradesh for the staff. Facility of Group Medical Insurance apart from EPF, APGLI and gratuity fund is available for the confirmed staff of the non-grant unaided section. Teaching Staff club and Govt. Health scheme Non teaching Govt. Health scheme Students Welfare Scholarships, Health insurance, Proficiency and Endowment prizes for meritorious students.

Nonteaching staff avail all the welfare schemes provided by Government of Andhra Pradesh for the staff. Facility of Group Medical Insurance apart from EPF, APGLI and gratuity fund is available for the confirmed staff of the non-grant unaided section. Teaching Staff club and Govt. Health scheme Non teaching Govt. Health scheme Students Welfare Scholarships, Health insurance, Proficiency and Endowment prizes for meritorious students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

NIL

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE and RJD	Yes	IQAC coordinator and Principal
Administrative	Yes	CCE and RJD	Yes	IQAC coordinator and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Committee: 1. P. Mahalakshmi Naidu, Lecturer in Mathematics - Convenor 2. J. Vijaya Babu, Lecturer in Economics - Member 3. M. Srinivasa Rao, Lecturer in Political Science - Memeber ? Parents expressed their doubts and fears regarding CBCS, Grading system, Examination reforms , Evaluation system etc . ? Institutional Action Plan and Academic calendar were placed before parent Teacher Association and feedback was taken on student support services and infrastructure. ? Parents and Teachers exchanged and expressed their views and

concerns about the students and given their suggestions.

6.5.3 – Development programmes for support staff (at least three)

The support Staff are constantly encouraged to pursue their higher studies through part-time / distance education mode. ? Training is given to the support staff on basic computer operations by the computer science department. ? They are encouraged and relieved to attend Dept examinations and trainings given byMHRD Dept for upgrading Knowledge.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	NIL	Nill	Nill	Nill	0
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	0	0	Nill	00	00	00	0

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	0

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Swachh Bharat Goal: To keep the campus clean and hygienic. The context : As the call given by the government of India for Swachh Bharath program, It is the one of the best practice of all of us. The practice : Every month one day we need to conduct the program Swachh Bharath practice. All departments students are participated in this program. Evidence of Success: Students and staff are voluntarily participated in this practice as they believed that cleaning premises of the college is like cleaning their houses . Problems encountered resources required : College established in town area outcuts. walkers also come to the college and no watchman dampen the spirit of the prentice.

The campus has been made clean and green with the help of NSS volunteers, Eco Club, Students, Staff and Municipal Corporation. Eco Club Members: 1. M. Srinivasa Rao - Lecturer in Political Science - Convenor 2. Ch. Prasanna Kumar, Lecturer in Botany - Member 3. K. Siva Sankar, Lecturer in Chemistry - Member 4. K.V.V. Sirisha, Lecturer in Commerece -Member ? Every Month Clean and Green programme (Swachch Bharat) has been organised by NSS Volunteers with all the Students and Staff for one hour to remove waste material, thorny bushes etc, ? Vanam- Manam , a plantation programmer is a regular activity by NSS Units in and surrounding campus. ? Class rooms and laboratories are made clean and have been put in order. . ? implementing plastic free campus by using Glass, paper instead of plastic in the campus. ? 2 NSS Units are putting special efforts to mobilize all the departments to continue plantation programmer in the campus to make the campus clean and green. ? The separated dry and wet garbage and dried up bushes have been removed with the help of Municipality department. ? There is no permission for the entry of outsider's vehicles into the college campus. ? Separate parking place is allotted for vehicles in the college premises.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Vehicle Free Day: Every month last Wednesday conducted the vehicle free day. Goal: Air pollution is one of the major problems today, Especially in cities where the cluster of industries and the ever increasing number of motor vehicles by there carbon emissions contributes to it significantly . Both plant and animal kingdoms are affected by air pollutions and a severe damage is caused to the ecosystem by the pollutants, which also has undesirable effect on the population. The depletion of the ozone layer causes global warming that affects all the living organisms . The goal of this practice is creating awareness among the students and the public about the imminent dangers and hazards the earth has to face if corrective measures are not take into control air pollution. The context: carbon dioxide and monoxide gases released into the atmosphere through vehicular exhaust are the primary air pollutants. a high level of this gases in the atmosphere cause respiratory problems like bronchitis, asthma and respiratory distress that may lead to the depth of the infants and the world according to an observation of the world health

organization, India has the highest death rate due to air pollution, mainly in the form of respiratory related complications. New Delhi is the case point with its highest air pollutions levels in the world. In this context it is necessary that the college should adopt a practice that is not only educative but also contributes to the public cause. Reducing air pollution can be achieved to some extent by avoiding vehicular emission into the atmosphere. However, It is not possible to continuously or permanently avoid the use of motor vehicles today .but a day in the month can be made vehicle free. Both staff and students can use public transport, and if necessary, walk a little bit or use bicycles. So the college has earmarked the monthly last Wednesday vehicle free day. The practice : The practices is a simple not even staff members and students are not allowed to come to the college of his /her motor vehicle on the third Wednesday of this month . The staff and the students can use public transport or make some of their arrangements .But no personal motor vehicles will not be used. College gate will not be opened on that day to allow any motor vehicle inside. However some exceptions are allowed on health or other grounds ,But not a as a rule. For example, If any examination falls on that day, students and staff who have examination duty will have the option of either following the practice or not on that particular day. similarly, if any official visit are program is scheduled for that day, the practice may not be followed. As the college decided to implement this practice once in a month only, there were occasions when this practice could not be implemented. Increasing the frequency of the practice through discourse in the staff meeting, has not decided upon. Evidence of success : Though in the beginning, out of habit, students and staff failed to follow this practice, still the regular announcements, circulars and reminders helped them in remembering monthly last Wednesday as a special day and slowly the percentage who followed this practice stated to increase. The number of vehicles parked outside the college gate on the last Wednesday to decrease, and lesser request are now made for exemption. Problems encountered resources required : The main problem polytechnic college also including in our campus. Sometimes their vehicles are also stopped at the gate. Old students, parents, friends of faculty etc. Coming to the college on every month last Wednesday are also aggrieved some time. Giving explanation to them appease them. 2. Plastic free campus: Every month third Saturday plastic free day will be conducted by students and staff also. Goal: The goal of this practice is to clean the campus and make the students to participate Swatch hi seva. To link students with the practice free day programmer in order to generate awareness on usage and plastic and say "no" to plastic produce bags. The context: Most of the students use plastic shopping bags and other plastic items in their daily life . They threw away plastic In the college campus .The college campus is filled with used plastic. The practice: The staff council identified the plastic problem in the college campus. It was decided to conduct to plastic free day. Students were asked not to bring any plastic bags to the college. Students were instructed and guided by the staff to clean the college premises. Students and staff actively participated in plastic free day on every month third Saturday. Due to this program plastic material was collected and college atmosphere was changed .Now the college atmosphere is neat and tidy. Evidence of Success: Students say "no" to plastic produce bags. Students and staff also carry re useful bags. Students use dustbins instead of throwing the waste material on the floor. Problems Encountered Resources Required: Shop sellers are selling extensively in the town as well as in front of the college campus. Staff and students are mostly used only cotton bags.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: The College envisages evolving into a Premier Institution imparting quality education embedded with Values and Skills leading to the development of Nation. Mission: ? Empower young students to face the challenges of life with courage and commitment. ? Mould the students as builders of a just and humane society founded on ethical values. ? Promote a learning community in which all especially those from less privileged sections, form an integral part to create a holistic personality development. ? Provide need- based and skill- based training to develop a workforce of women and men with abilities to globally compete to be entrepreneurs, to be self reliant.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Strengthen IQAC and motivate students to higher studies